

PERSON SPECIFICATION		
Lunchtime Supervisor		
	ESSENTIAL	DESIRABLE
Qualifications	None required	Current First Aid Qualification
Knowledge and Understanding	The Lunchtime Supervisor should be able to recall the ways in which they have successfully managed children's behaviour.	In addition, they might also have knowledge and understanding of: <ul style="list-style-type: none"> • child development and social interaction; • the value of constructive play opportunities.
Skills	The Lunchtime Supervisor will be able to: <ul style="list-style-type: none"> • talk to children and adults in a clear and calm manner; • work as part of a group and on their own; • encourage high standards of pupil behaviour at all times; • respect confidential information; • initiate games and activities appropriate to the age of the children; • remain calm in a crisis; • undertake appropriate training as required; • promote school when talking to visitors, colleagues and members of the community; • demonstrate passion and enthusiasm to provide the very best opportunities and resources for all our children. 	In addition, they might also be able to: <ul style="list-style-type: none"> • recognise behaviour giving cause for concern, and inform teaching staff; • teach play activities to other Lunchtime Supervisors; • examine systems critically, and suggest ways of improving efficiency.
Personal Characteristics	<ul style="list-style-type: none"> • Tolerant • Calm under pressure • Able to communicate well with staff and children 	<ul style="list-style-type: none"> • Well organised • Creative • Resourceful