



PRIDE IN EXCELLENCE

## REMOTE LEARNING PROVISION

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2

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## REMOTE LEARNING PROVISION

### Information for parents

This information is intended to provide clarity to children and parents and carers at Purley Oaks Primary School about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### What is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education?

If entire cohorts (bubbles) are required to stay at home, remote education will be provided via Google Classroom.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, (Science: with fewer investigations, due to resources perhaps not being available at home; PE: pre-recorded video lessons and Art: designing lessons that involve fewer resources needed to be provided at home).

### How long can I expect work set by the school to take my child each day?

EYFS & Key Stage 1 - three hours with a suggested timetable for parents and carers to follow.

Key Stage 2 - four hours with a suggested timetable for parents and carers to follow.

### How will my child access any online remote education you are providing?

The online tool and digital platform that we are using is Google Classroom.

This is where daily assignments will be set across all classes.

A Google Meet is set up for the morning for the children to join the staff across their year group, who will then outline the assignments for the day.

Staff across the year group are then online throughout the day for the children to come back online to answer any questions or queries.

An afternoon Google Meet also happens for staff to share good work, share a story or discuss any questions or queries raised.

Additional online platforms are being used to supplement this including: Busy Things, TTRS, BBC Bitesize, RM Easimaths.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

If families require the loan of a tablet or Chromebook, we ask that parents call or email the office. Parents are reminded by teachers and the loan detail spreadsheet is updated on a weekly basis for SMT and admin team to view.

If families require the loan of a device that enables an internet connection (e.g. routers or dongles), we ask that parents call or email the office. Parents are reminded by teachers and the loan detail spreadsheet is updated on a weekly basis for SMT and admin team to view. We have been given a number of Vodafone Sims which can provide 90 days of data. Parents are asked if they have a Vodafone or Sim free device if not the school have a number of dongles so family can access Wi-Fi.

If families cannot access any printed materials online, we ask that parents call or email the office.

If families are not able to submit work due to not having online access, we ask parents to email [schooloffice@purleyoaks.croydon.sch.uk](mailto:schooloffice@purleyoaks.croydon.sch.uk) with photos of work alternatively they can submit photos through Weduc.

### **We use a combination of the following approaches to teach pupils remotely**

Live Google Meets to teach daily phonics, reading and maths lessons. A further meeting to outline, talk through and model the rest of the day's learning. Staff are available throughout the day on the google meet for children to come back on and talk through any questions or queries.

Recorded teaching (e.g. video and audio recordings made by teachers).

Workbooks and reading books pupils have at home.

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Busy Things, RM Easimaths, White Rose Maths, BBC Bitesize, Oak Academy).

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children to participate in 'live' lessons and complete daily assignments set.

Children to attend all Google Meets.

Parents and carers to support by using the daily timetable and set clear routines to support their child's education.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

For every child a register will be completed by their class teacher on a daily basis showing how many of the daily assignments have been completed.

Parents and carers will be telephoned to discuss lack of engagement and reasons behind this and whether there is anything further we can do to support them.

**How will you assess my child's work and progress?**

Whole-class feedback and marking in the afternoon Google Meets.

Quizzes marked automatically via the use of Google Forms.

Children will receive an individual comment about the work they turn in via Google Classroom and Busy Things.

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

Specific assignments are set up for children with SEND in classes.

Support packs are available for collection from school.

Videos demonstrating activities are provided by TAs.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will be directed to the national online teaching and learning platform Oak Academy, continue to use Busy things, Collins ebooks and TTRS.