

Prior learning:

Year 1:

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals including humans)
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense (Y1 - Animals including humans)



In this topic, we are learning to:

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



Key Vocabulary:

| | |
|---------------------|--|
| offspring | The young of a person, animal, or plant |
| baby | A very young child |
| adult | A human or animal that has reached full growth |
| grow | Increasing in size |
| survival | Continuing to live |
| nutrition | How food is consumed and used |
| reproduction | When something living makes offspring that is similar to it |
| hygiene | Caring for yourself to keep yourself healthy and prevent illness |
| health | Free from illness and injury |

Questions you will know the answers to...

How are offspring similar to the adults?

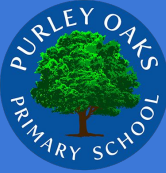
What do animals need to survive?

How does exercise affect my body?

What amounts of different foods do we need to stay healthy?

What is the life cycle of a frog?

How can I keep myself healthy?



Working Scientifically Assessment Focus:

OBSERVING AND MEASURING

- Explore the world around us.
- Make careful observations to support identification, comparison and noticing change.
- Use appropriate senses to make their observations.
- Begin to take measurements, initially by comparisons, then using non-standard units.