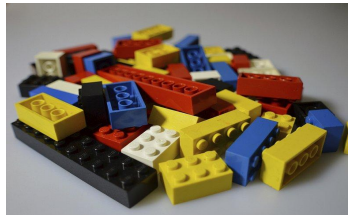


Key Question: How can we be resilient when being creative?



Vocabulary

Ideas	We share our ideas with our peers, about what we want to make and why we want to make it.
Decisions	We decide which materials we want to use for the project and think about why we think they may work.
Joining and fixing	We use a range of binders to enable us to fix models, and we adapt our process if it does not work.
Cutting	We use scissors, knives and other kitchen utensils safely to cut materials, including food, so that we are able to create.
Materials	We explore many different materials when building or creating. We experiment with finding out which ones are the best for the desired result.



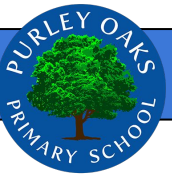
In reception, **we are learning to:**

- **Explore**, use and refine a variety of artistic effects to express their ideas.
- **Generate** ideas and explain what we are going to do.
- **Decide** which materials and techniques we need.
- **Create** collaboratively, sharing ideas, resources and skills.
- **Evaluate** - return to and build on their previous learning, refining ideas and developing their ability to represent them.

Skills required:

- Measuring
- Cutting
- Joining/fixing
- Problem solving
- Evaluation

Key Question:



Assessment Focus:

Explore:

Use and refine a variety of artistic effects to express our ideas.

Generate:

Ideas and explain what we are going to do. This may be with our peers or with our adults.

Decide:

Which materials and techniques we need.

Create:

Collaboratively, sharing ideas, resources and skills. Building on previous knowledge, we will have learnt what works well. We will spend time trying out our ideas. When they do not work, we will make changes and adaptations.

Evaluate:

Return to and build on our previous learning, refining ideas and developing our ability to represent them. We will discuss what worked well and what we could improve on.