

PURLEY OAKS PRIMARY SCHOOL

Annual Curriculum Overview Reception						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Half-Term	Welly walk – learning about the local environment and looking at seasonal change.	Guest speaker to learn about Divali. Pyjama day. Visit to the church to learn about Christmas.	Planetarium. Guest speaker to explain Chinese New Year.	Walk to shop. Visits from people who help us – dentist, fire service, zoo keeper. Guest speaker to learn about Eid.	Caterpillars and butterflies. Egg incubators. Farm visit. Visits from grandparent and babies.	Trip to park on transport. Cultures week with discussions led by parents about their countries.
Topics	Ourselves	Traditional Tales	Space	People Who Help Us	Growing	Transport

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<p><b>Writing</b></p>	<p>Names: learning to write them. Labelling pictures. Consonant-vowel-consonant words.</p>	<p>Stories (simple sentences). Speech bubbles. Invitations. Sorry letters. Lists. Cards.</p>	<p>Information (sentence writing). Captions on pictures. Labelling. Cards.</p>	<p>Information (sentence writing). Labelling pictures and models. Book writing (sentences). Cards. Letters.</p>	<p>Labelling. Instructions. Stories (The Very Hungry Caterpillar). Recount. Diaries (cress).</p>	<p>Information texts. Labelling. Stories. Lists.</p>
<p><b>Reading</b></p>	<p>All about Me. Titch. The Rainbow Fish. Going on a Bear Hunt. The Little Red Hen. Oliver Jeffers. Lost and found.</p>	<p>Goldilocks and the Three Bears. Gruffalo. Billy Goats Gruff. Red Riding Hood. Little Red Hen. Three Little Pigs.</p>	<p>Information books on Space. Aliens Love Underpants. Whatever Next. Star Wars.</p>	<p>Emergency! Jolly Postman. Information books. Percy the Park Keeper. The Shopping Basket. Dear Zoo.</p>	<p>Jack and the Beanstalk. The Hungry Caterpillar. Information texts. The Tiny Seed. Jasper's beanstalk. Baby Brains.</p>	<p>Oi Get Off My Train. The Train Ride. Mr Gumpy's Outing. Mr Gumpy's Motor Car. Handa's Surprise. Peppa Pig's Holiday. A Country Far Away.</p>

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<p><b>The Natural World People cultures and communities Past and present</b></p>	<p>Comparing ourselves and our families - similarities and differences. Comparing cultures and celebrations including fireworks. Environments – local area with maps. The weather and seasons including rainbows. Cookery - linked to changes of state bridge building linked to materials.</p>		<p>Contrasting environments. Investigating mixtures and combining substances (rockets). Comparing different jobs. Aspirations for the future. Learning about lives of people around us. Caring for our environment. The weather and seasons. Cooking (changes).</p>		<p>Classification with minibeasts. Changes in plants, animals and humans including decay in food. The weather. Floating and sinking. Materials – changing states of matter e.g. jelly and ice. Materials used for clothes Pushes and pulls. Similarities and differences between life in this country and other countries (including cultures week). Investigating life in the past through artefacts.</p>	
<p><b>Number Numerical patterns</b></p>	<p>Numbers special to us - number recognition. Ages. Counting - family members. House numbers. Subitising.</p>	<p>Counting. Sizes. Positional language. Length. Shape. Addition. Subtraction.</p>	<p>Shape. Size. Positional language. Numbers. Count forwards and backwards. Time.</p>	<p>Money. Numbers. Count forwards and backwards. Doubling and halving. Number bonds.</p>	<p>Time. Length. Addition. Subtraction. Halving. Doubling. Size. Number bonds.</p>	<p>Size. Addition. Subtraction. Evens and odds Doubling and halving. Number bonds.</p>

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<p><b>Computing</b></p>	<p>Interactive board Mark making. Digital cameras. Use a keyboard in play.</p>	<p>Mouse control. Games. Control simple Games on screen. Using the arrow keys. Online books (traditional tales).</p>	<p>Paint program. Using the internet to find information. Using shortcuts.</p>	<p>Technology in everyday life and jobs e.g. using digital thermometers. Begin to use a keyboard and develop familiarity with letters.</p>	<p>Explore changing text size, style and colour. Publishing work. Printing work.</p>	<p>Using the internet to find information. Explore changing text size, style and colour. Publishing work. Printing work.</p>
<p><b>Listening, attention and understanding</b>  <b>Speaking</b></p>	<p>Understand how to listen carefully – carpet sessions. Learning to listen and follow instructions. Speaking in sentences.</p>	<p>Retelling stories – using new vocabulary. Articulating ideas in well-formed sentences.</p>	<p>Using new topic vocabulary. Using connectives.</p>	<p>Speaking and presenting - using clear audible voices.</p>	<p>Express ideas and feelings about experiences. Using full sentences, including past, present and future tenses. Making use of conjunctions.</p>	<p>Express ideas and feelings about experiences. Using full sentences, including past, present and future tenses. Making use of conjunctions.</p>

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<b>PSED (JIGSAW)</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Gross motor and fine motor</b>	<p>Using a range of small tools including scissors, brushes, cutlery Show accuracy when drawing</p> <p>Developing skills of running, jumping, dancing, hopping, skipping and climbing Negotiate space</p>					
<b>Cooking</b>	Toast making - linked to Little Red Hen (likes and dislikes). Cakes for birthday party.	Porridge making (Goldilocks). Bread for Little Red Riding Hood.	Noodle making - Chinese New Year.	Cooking – making food with school chef.	Making sandwiches with tomatoes from our garden.	Making fruit salad – linked to Handa’s Surprise book.

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<p><b>Creating with materials</b> <b>Being imaginative and expressive</b></p>	<p>Brush control and colour mixing. Self-portraits. Natural materials collage. Developing storylines e.g. role play.</p>	<p>Collage characters. Clay Divas. Tree decorations. Learning a repertoire of songs.</p>	<p>3D model making paintings (space). Colour mixing.</p>	<p>Painting skills – fine detail. Cutting and sticking skills. Role play.</p>	<p>Clay mini-beasts. Large scale 3D mini-beasts. Sharing creations and explaining processes.</p>	<p>3D model making (transport). Cutting and sticking skills. Painting skills – refined. Sharing creations. Explaining processes.</p>
<p><b>RE</b></p>	<p>Festivals and Celebrations</p>		<p>Caring and Taking Care</p>		<p>Growing Together</p>	