

PURLEY OAKS PRIMARY SCHOOL

| Annual Curriculum Overview Nursery | | | | | | |
|---------------------------------------|---|--|--|---------------------------|--|---|
| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Half-Term | Settling into Nursery. Begin visits to Learning Resource Centre in small groups. | Christmas performance to parents. | Fairy tale workshop in hall. Cinderella's Ball. | Teddy Bears picnic. | Zoolab workshop. Insectlore. Caterpillars. | Pirate Day. Water Day. Bubble Day. |
| Topics | Ourselves | Festivals and night time | Traditional tales | Bears | Minibeasts | Water and pirates |
| Writing | General mark making and giving marks meaning. | Christmas card name writing. Christmas gift list. | Invitation writing to Cinderella's Ball. | Daily name writing focus. | Making minibeast information books. | Writing a message in a bottle and treasure map. |

PURLEY OAKS PRIMARY SCHOOL

| | | | | | | |
|---|--|--|--|--|--|---|
| <p>Reading</p> | <p>Dear Zoo. Walking Through the Jungle. Ten in a Bed. That's Not my Polar Bear.</p> | <p>Owl Babies. Peace at Last. Christmas stories. The Story of Rama and Sita.</p> | <p>Goldilocks and Three Bears. Cinderella. Billy Goats Gruff. Red Riding Hood. Three Little Pigs. Jack and the Beanstalk.</p> | <p>We're Going on a Bear Hunt. This is The Bear. Where's my Teddy? Whatever Next? This is The Bear and the Picnic Lunch.</p> | <p>The Very Hungry Caterpillar. Norman the Slug with the Silly Shell. Aaargh said the Spider. The Very Busy Spider. Superworm. What the Ladybird Heard. Oliver's Vegetables.</p> | <p>Mr Gumpy's Outing. The Rainbow Fish. Bubble Trouble. 10 Little Pirates. Pirates Love Underpants. Pirate Pete. Barry the Fish with Fingers.</p> |
| <p>The Natural World. People cultures and communities. Past and present.</p> | <p>Comparing ourselves and our families. Comparing cultures and celebrations. Learning about taking care of ourselves.</p> | <p>Learning about lives of people around them. Explore light sources Listen to and explore sounds for Christmas performance.</p> | <p>Growth, and planting Jack's bean cooking and changes of states Contrasting environments. Explore and join materials making 3 Pigs houses.</p> | <p>The weather and seasons. Habitats of bears.</p> | <p>Changes in plants, animals and humans. Minibeast facts Lifecycles. The weather. Growing plants.</p> | <p>Floating and sinking. Changes of states and melting ice. Bubbles.</p> |

PURLEY OAKS PRIMARY SCHOOL

| Religious Education | Festivals and Celebrations | | Caring and Taking Care | | Growing Together | |
|------------------------------------|--|---|---|--|--|--|
| Number. Numerical patterns. | Numbers special to us. Ages. Numbers of significance. Counting in order to 5. Shape recognition. | Counting. Sizes. Shape. Number rhymes to 5, using fingers to represent numbers to 5. Positional language. | Ordering by size of billy goats. Length. Addition. Subtraction through song. | Numeral recognition to 10. Number rhymes to 10, using fingers to represent numbers to 10. Size ordering and comparing. TES 3 Bears computer game. | Number recognition. Number ordering. Number recording. | Numeral recognition and ordering numbers to 10. One more, one less. Shape properties and Similarities. |
| Computing | Use Smart board for early mark making and name recording. | Use paint programme to create firework pictures. Children to print them. | Using iPad without support. | Use Teach Handwriting to support children in letter formation. | Children to take iPads on the minibeast hunt and take their own photographs. These can be added to their journals. | Beebots on a treasure map. |

PURLEY OAKS PRIMARY SCHOOL

| | | | | | | |
|---|--|---|--|--|---|---|
| <p>Listening, attention and understanding.</p> <p>Speaking.</p> | <p>Understand how to listen carefully – carpet sessions. Learning to listen and follow instructions. Speaking in sentences.</p> | <p>Retelling stories – using new vocabulary. Articulating ideas in well-formed sentences.</p> | <p>Using new topic vocabulary and using connectives.</p> | <p>Speaking and presenting - using clear audible voices.</p> | <p>Express their ideas and feelings about experiences using full sentences, including past, present and future tenses and making use of conjunctions.</p> | <p>Express their ideas and feelings about experiences using full sentences, including past, present and future tenses and making use of conjunctions.</p> |
| <p>PSED (JIGSAW)</p> | <p>Being Me in My World</p> | <p>Celebrating Difference</p> | <p>Dreams and Goals</p> | <p>Healthy Me</p> | <p>Relationships</p> | <p>Changing Me</p> |
| <p>Gross motor and fine motor skills</p> | <p>Using a range of small tools including scissors, brushes and cutlery. Show accuracy when drawing.</p> <p>Developing skills of running, jumping, dancing, hopping, skipping and climbing. Negotiate space.</p> | | | | | |

PURLEY OAKS PRIMARY SCHOOL

| | | | | | | |
|--|--|---|--|--|---|--|
| <p>Cooking</p> | | | <p>Noodle making - Chinese New Year. Porridge making (Goldilocks).</p> | <p>Sandwiches for the Teddy Bears picnic.</p> | <p>Cooking potatoes we have grown.</p> | |
| <p>Creating with materials. Being imaginative and expressive.</p> | <p>Brush control and colour mixing. Self portraits. Developing storylines.</p> | <p>Clay Divas. Christmas cards. Learning a repertoire of songs.</p> | <p>3D model making. Paintings (fairy tale characters). Colour mixing.</p> | <p>Cutting and sticking skills. Role play development and taking on roles.</p> | <p>Minibeasts made from recyclable materials. Sharing creations and explaining processes. Painting skills – refined. Draw and paint a mini beast.</p> | <p>Cutting and sticking skills. Making a pirate puppet. Sharing creations and explaining processes. Make a boat that floats.</p> |