

Key Question: Eureka: Where would your odyssey take you?

What was special about the ancient Greeks?

Historical Vocabulary

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| Democracy | A system of government where eligible people elect representatives. |
| Polytheistic | Religious system where people believe in or worship more than one God. |
| Oligarchy | A system of government where a small group of people control everything. |
| City State | A city that had its own government and rules the area around it e.g. Athens, Sparta, Corinth, Delphi & Thebes (Greek = Polis). |
| Olympics | Sporting event and sacrifice held every four years in honour of Zeus. |
| Parthenon | Temple dedicated to Athena located on the Athenian Acropolis. |
| Acropolis | Fortified city core located on a rocky outcrop above Athens. |



In this topic, **we are learning to:**

- Find out when and where the ancient Greeks lived.
- Make a timeline of key events.
- Use historical sources to infer information about the past.
- Identify why the Greek Gods and Goddesses were so important in ancient Greek life.
- Identify why was the Acropolis so important to the ancient Greeks.
- Identify the significant discoveries and studies which were led by early Greeks.
- Identify the origins of the Olympics and how it still impacts our lives today.
- Understand why the ancient myths were so important to Greek life and how they are still used today in society.

6 questions you will know the answers to...

Why was the Parthenon so important to the Greeks?

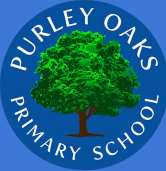
Why were the Greek Gods so important to ancient Greece?

How did the Olympics originate?

What was in Pandora's Box?

What were the key discoveries of this time?

Why were Greek Myths so popular?



Assessment Focus:

Enquiry

- Look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint.
- Identify and explain their understanding of propaganda.
- Describe a key event from Britain's past using a range of evidence from different sources.
- Decide whether a source is primary or secondary.

Knowledge and Interpretation

- Summarise the main events from a specific period in history, explaining the order in which key events happened.
- Summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently.
- Describe features of historical events and people from past societies and periods.

Chronology

- Place a specific event on a timeline by decade.
- Place features of historical events and people from past societies and periods in a chronological framework.
- Describe memories of key events in lives.