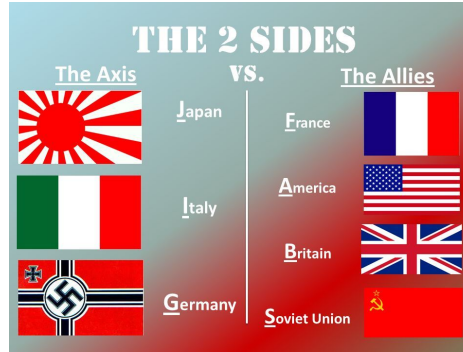


# Key Question: What happened to Croydon during WWII?

## How did WWII shape Croydon today?

### Historical Vocabulary

|                      |  |
|----------------------|--|
| <b>Allies</b>        | (Noun; plural) Countries or states who are formally working alongside one another.   |
| <b>Armistice</b>     | (Noun) A formal agreement between two sides to stop fighting or conflict.  |
| <b>Battlefield</b>   | (Noun) The location of a particular place or ground on which a battle was fought.  |
| <b>Conflict</b>      | (Noun) A disagreement or argument between two parties, particularly lasting a long time; the term conflict can be used to refer to a fight, battle or war.   |
| <b>Front line</b>    | (Noun) In military terms, it refers to the position closest to the area of conflict.   |
| <b>No Man's Land</b> | (Proper noun) When describing the war, this name is used to refer to the ground between enemy trenches.  |
| <b>Trench</b>        | (Noun) A long, narrow excavation in the ground, commonly used during the First World War; soldiers used trenches as shelter from shellfire and enemy attack. |

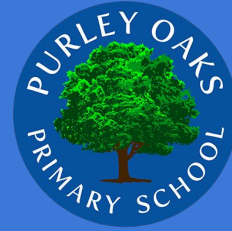


## World War 2: 1939-1945

In this topic, **we are learning to:**

- place significant events on a timeline
- use historical artefacts to make comparisons
- identify what life was like as a child during WWII
- recognise the key aspects of the local area during WWI
- identify what caused changes to the local area
- understand why the local area was affected by WWI
- understand when and what caused the end of WWI
- recognise the difference between the local area in the past and currently

6 questions you will know the answers to:  
What was life like for soldiers in the trenches?  
Which events caused the outbreak of WW1?  
What role did women have during WW1 and WW2?  
What important role of the countries of the British Empire play in the world wars?  
Why were children evacuated during the World War?  
How does WW1 and WW2 impact on the modern world today?



## Assessment Focus:

### Enquiry/Skills

- Appreciate how historical artefacts have helped us understand more about British lives in the present and past
- Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out

### Knowledge

- Appreciate that significant events in history have helped shape the country we have today
- Describe historical events from the different period/s they are studying/have studied
- Make comparisons between historical periods; explaining things that have changed and things which have stayed the same
- Test out a hypothesis in order to answer a question

### Chronology

- Draw a timeline with different time periods outlined which show different information, such as periods of history, when famous people lived, etc.
- Use their mathematical skills to work out exact time scales and differences as need be