**AFTER SCHOOL CLUB PLAYWORKER PERSON SPECIFICATION (GRADE 3)**

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| **Area** | **Requirement** | **Essential** | **Desirable** |
| **Professional Qualifications** | Level 2 qualification in childcare or playwork or other relevant professional qualification.  First Aid qualification – paediatric.  Minimum grade C GCSE/O Level in English and maths. |  | Y  Y  Y |
| **Knowledge** | An understanding of good quality childcare.  Awareness of equal opportunities issues.  Awareness of health and safety issues.  Knowledge of health and safety practices.  Knowledge of safeguarding practices. | Y  Y  Y  Y  Y |  |
| **Skills & Abilities** | Ability to understand, and provide support for, the difficulties and pressures associated with caring for children with special or additional educational needs and/or education healthcare plans.  Have effective oral and written communication skills involving a sensitive approach to adults and children.  Have excellent organisational skills, being able to maintain appropriate and effective systems.  Be reliable and trustworthy and able to use judgement in receiving and dealing with sensitive information.  Be able to exercise initiative and contribute ideas for school improvement.  Be able to contribute to school improvement and work to agreed objectives through performance management.  Be a confident user of I.C.T. and able to use it with colleagues and children and their families.  Have high standards in all areas of work e.g. display, written communication, setting out and tidying the afterschool areas, resource maintenance. | Y  Y  Y  Y  Y  Y  Y  Y |  |
| **Experience** | experience of working in a play, childcare, extended services, or school setting.  Planning and delivering creative play opportunities.  Introducing and implementing change – an example where you have shown initiative and followed through to delivery.  Working in a team with others. | Y  Y  Y | Y |
| **Other** | Enhanced DBS Check.  Valid visa/Right to Work in UK. | Y  Y |  |
| **Working with Others** | Understands the importance of working in co-operation and partnership with colleagues.  Ability to work in partnership with parents and carers; having a warm, responsive yet professional approach to children and families.  Approachable, accessible and flexible.  High expectations and standards of self and others. | Y  Y  Y  Y |  |
| **School Ethos** | An ability to be a personal role model of professionalism, having high expectations of self and others.  Maintain expected school standards of confidentiality at all times.  An understanding of the need for equality of opportunity.  Upholding and modelling our school vision and ethos. | Y  Y  Y  Y |  |