## **ADMINISTRATIVE OFFICER PERSON SPECIFICATION (GRADE 5)**

Area	Requirement	Essential	Desirable
Professional	NVQ Level 2 or equivalent qualification in a relevant	Υ	
Qualifications	discipline.		
	Minimum grade C GCSE/O Level in English and maths or	Υ	
	equivalent qualifications.		
Knowledge	Knowledge of Microsoft Office programmes, websites,	Υ	
	publishing software, social media and other relevant ICT		
	packages		
	Appropriate knowledge of first aid and safeguarding.		Υ
	Knowledge of relevant policies/codes of practice &	Υ	
	awareness of relevant legislation (e.g. confidentiality and		
	data protection).		
Skills & Abilities	Perfect grammar, along with exceptional writing, editing and	Υ	
	proof reading skills.		
	Open and friendly personality with a can do attitude	Υ	
	displaying commitment, honesty and integrity.	.,	
	Ability to review and critique systems and processes	Υ	
	associated with the role to improve and develop better ways		
	of working.	V	
	Ability to think strategically.	Y	
	Commitment and willingness to meet the needs of the ethos	Υ	
	and flexible working arrangements of the School.	V	
	Ability to produce relevant, accurate and detailed	Υ	
	information.	V	
	Ability to work under pressure, meet tight deadlines and	Υ	
	manage own time effectively.	V	
	Ability to maintain strict confidentiality in all matters.  Ability to communicate effectively in writing, on the	Y Y	
	telephone and face to face.	ī	
	Ability to build and maintain an effective working	Υ	
	relationship with a wide variety of people, including	ī	
	appropriate relationships and personal boundaries with		
	children.		
	Willingness to work within a clear framework and with	Υ	
	regard to school policies.	•	
	Willingness to support other team members, management	Υ	
	and other professionals.	'	
	A passion for lifelong learning.	Υ	
	Demonstrates resilience, patience and optimism.	Ϋ́	
Experience	Previous experience in working a PA or similar role.	Y	
	Experience of working in busy environments and juggling	Ϋ́	
	diverse work responsibilities.	•	
	Working within a team.	Υ	
	Experience of working with diverse communities.	Y	
	Experience of working with arverse communities.  Experience of working in an educational setting.	•	Υ
	Experience of working in a communications role.		Y
Other	Enhanced DBS Check.	Υ	-
	Valid visa/Right to Work in UK.	Ϋ́	

## PURLEY OAKS PRIMARY SCHOOL AND CHILDREN'S CENTRE

Working with	Understands the importance of working in co-operation and	Υ	
Others	partnership with colleagues.		
	Approachable, accessible and flexible.	Υ	
	High expectations and standards of self and others.	Υ	
School Ethos	An ability to be a personal role model of professionalism,	Υ	
	having high expectations of self and others.		
	Maintains expected school standards of confidentiality at all	Υ	
	times.		
	An understanding of the need for equality of opportunity.	Υ	
	Upholding and modelling our school values.	Υ	