

Key Question: How has transport changed overtime?



Historical Vocabulary			In this topic, we are learning to :
transport	Carrying people or goods from one place to another.		-use words and phrases like: old, new and a long time ago;
travel	Moving from one place to another.		-know that some objects belonged to the past; -put up to three objects in chronological order;
carriage	A place that people can sit in to be pulled along by a horse or a train's engine.		-spot old and new things in a picture; -answer questions using artefacts or photographs
steam engine	A steam engine uses steam from boiling water to make it move. The steam pushes the moving parts.		provided.
petrol	Petrol is the fuel used in petrol engines to make cars move.		Key Dates
motor	A motor turns energy into movement so that things (such as cars and trains) can move.	Address Wiley 466	 1825 - First public steam railway 1871 - Penny Farthing 1886 - First cars
railway	A railway is the track that trains run on.		1903- Aeroplanes invented
electric car	Electric cars use electricity to make the motor turn.		1950 - Modern buses

6 questions you will know the answers to... How has transport changed over time? When was the first car invented? How did people travel throughout time?

Why did transport change? When was the first train invented? Who had an impact on our travelling today?



Assessment Focus:

Enquiry/Skills

Spot old and new things in a picture. Answer questions using artefacts or photographs provided. Give a plausible explanation about what an object was used for in the past. Ask and answer questions about old and new objects.

Knowledge

Recognise that we celebrate certain events, because of what happened many years ago. Identify objects from the past. Know and understand that some famous people have helped our lives be better today.

Chronology and Understanding

Use words and phrases like: old, new and a long time ago. Know that some objects belonged to the past.