

### Prior learning

#### EYFS

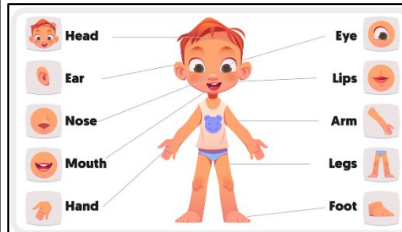
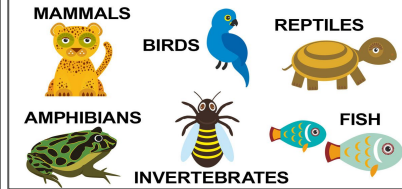
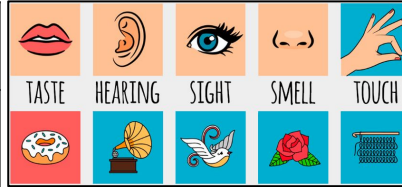
Know about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of own immediate environment and how environments might vary from one another.

Talk about changes.

### In this topic, we are learning to

- Identify and name a variety of common animals
- Identify and name animals that are carnivores, herbivores and omnivores
- Describe and compare different animals
- Identify, name, draw and label the basic parts of the human body
- Identify the senses and name the part of the body associated with each sense

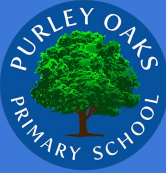


### Key Vocabulary

<b>senses</b>	We use our senses to gather information about the world around us
<b>fish</b>	A vertebrate that lives in water
<b>mammal</b>	Humans and all other animals that are warm-blooded vertebrates (vertebrates have backbones) with hair
<b>amphibian</b>	Cold-blooded vertebrates (vertebrates have backbones) that don't have scales.
<b>reptile</b>	Cold-blooded animals that are characterised by their scales and their ability to lay eggs
<b>bird</b>	Warm-blooded animals that lay eggs and have their bodies covered with feathers
<b>vertebrate</b>	Animals that have a backbone inside their body
<b>invertebrate</b>	Animals without a backbone or bony skeleton

## Questions you will know the answers to...

- Do all animals have fur?
- What animals lay eggs?
- Why do we have ears?
- Why can we stand up?



## Working Scientifically Assessment Focus:

### ASKING QUESTIONS.

- Ask simple questions and recognise that they can be answered in different ways

### ANALYSIS.

- Use observations and ideas to suggest answers to questions
- Use experiences of the world to suggest appropriate answers to questions