

Key Question: What makes the perfect Picture? Structures - free-standing photo frames



Vocabulary



a tool to cut wood.



heats glue so that it can stick two pieces of material together.



glue gun

use equipment to find the exact size of something.



A rough material which smooths edges on wood.



Shiny circle shape decorations.



To use when sawing to keep wood still and make straight lines.







In this topic, **we are learning to**:

- Explore different techniques for joining materials.
- Generate different designs and evaluate their practicalities,
- Decide upon a final idea and include detailed plans of how to make it.
- **Create** a final product using appropriate techniques.
- Evaluate our final products deciding upon successes and area for improvement.

Skills required:

- Sewing
- Cutting
- Measuring
- Drawing accurate diagrams

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Assessment Focus:

Explore:

- generate ideas by drawing on our own and other people's experiences.
- identify a purpose for what we intend to design and make.
- look at a range of existing products explain what we like and dislike about products and why.

Generate: - understand how to identify a target group for what we intend to design and make based on design criteria.

Decide:

- begin to develop our design ideas through discussion, observation, drawing and modelling. - develop our ideas through talk and drawings and label parts.

Create:

- make templates and mock ups of our ideas in card and paper or using ICT
- with help measure, cut and score with some accuracy
- begin to select tools and materials; use correct vocabulary to name and describe them. - learn to use hand tools safely and appropriately.
- start to assemble, join and combine materials in order to make a product. demonstrate how to cut, shape and join fabric to make a simple product. - use basic sewing techniques.
- start to choose and use appropriate finishing techniques based on own ideas.

- **Evaluate:**
- evaluate our work against the design criteria. - start to evaluate our products as they are developed, identifying strengths and possible changes they might make.
- with confidence talk about our ideas, saying what we like and dislike about them.