

## Key Question: What would it be like to live under water?



## In this topic, we are learning to:

-Begin to understand the need to respect and care for the natural environment and all living things;

-Use all our senses in hands-on exploration of natural materials;

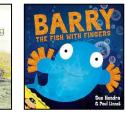
-Talk about what we see, using a wide vocabulary;

-Talk about the differences between materials and changes we notice.











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|------|------|
| Se l | fish |
| FISH |      |



| Water Vocabulary |  |
|------------------|--|
| Float            | Rest on and stay above the surface of a liquid.                    |
| Sink             | When an object or living thing goes below the surface of a liquid. |
| Dissolve         | When a substance mixes with a liquid and disappears.               |
| Freeze           | When a liquid becomes solid because of low temperatures.           |
| Melt             | A solid made into a liquid by heating.                             |
| Beach            | A strip of land by the sea.  |
| Ocean            | An ocean is a large sea.   |

## Key Questions:

- 1. How many objects can you find that float in water?
- 2. What happens to an ice cube when it gets hot?
- 3. What might you see at a beach?
- 4. What lives in the ocean?
- 5. How can you make the biggest bubble?
- 6. Can you make a map to help the pirate find its treasure?