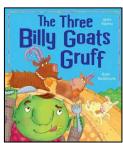


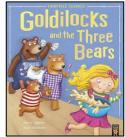
## Key Question: Can you tell me a story?



In this topic, we are learning to:

- -Enjoy listening to longer stories and can remember much of what happens.
- -Use a wider range of vocabulary.
- -To talk about familiar books, and be able to tell a long story.
- -Understand that print has meaning and different purposes
- Name the different parts of a book
- Know that we read print from left to right and top to bottom in English
- Understand page sequencing
- -Engage in extended conversations about stories whilst learning new vocabulary.
- -Explore collections of materials with similar and/or different properties.













## Vocabulary

Forest	An area of land where lots of trees live.

	Giving off more heat is warming and less
cooling	heat is cooling.

Мар	A drawing of a place or area. They help
	to find our way around and give us
	directions to where we are going.

Constructing	To build or make something using a variety of materials.

A structure on the roof of a building to carry away smoke from a fire.

A structure to help you cross a river or stream.

## Key Questions:

- 1. Why are bricks good to build with?
- 2. What is a chimney used for?
- 3. How would you make a beanstalk grow?
- 4. Can you make a map to show Red Riding Hood's journey?
- 5. Can you make a strong bridge for the Billy Goats Gruff to cross?
- 6. How can we make the porridge cooler for Goldilocks to eat?