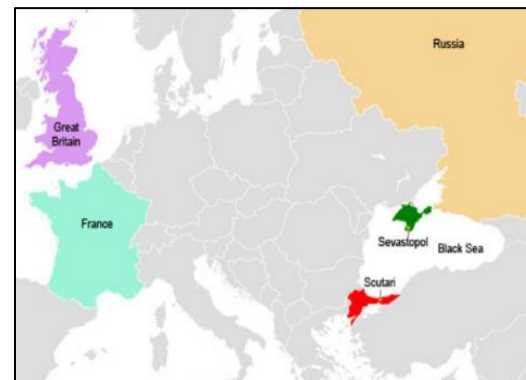| Historical Vocabulary	
Crimean War	a war between Russia and Britain/France/Turkey
herbal remedies	plants used like medicines to prevent or cure diseases
charity	giving help by choice to people in need
Red Cross medal	a military medal awarded in the UK and Commonwealth for exceptional services in military nursing.
Creole	a person of mixed European and black descent, especially in the Caribbean.
pestle and mortar	a device made up of a bowl (the mortar) and a heavy, blunt object (the pestle), the end of which is used for crushing and grinding ingredients or substances
unhygienic	dirty or unclean

In this topic, **we are learning to**:

- explore events beyond living memory that are significant nationally;

-explore significant historical events, people and places in their own locality;

-develop an understanding of how the past impacts our lives today;

- understand primary and secondary resources.

6 questions you will know the answers to...

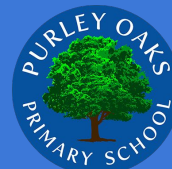Who were Florence Nightingale and Mary Seacole?

What were conditions in hospitals like during the Crimean War?

What procedures and treatments did they introduce that changed nursing?

How did they change the role of women?

What other impacts did they make?

Why were they treated differently?

Assessment Focus:

Chronology
- Use a range of appropriate words and phrases to describe the past.
- Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in historical learning.
- Sequence a set of events in chronological order and give reasons for their order.

Knowledge and Interpretation
- Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.

Enquiry
- Research famous people who have influenced our lives today and compare them.