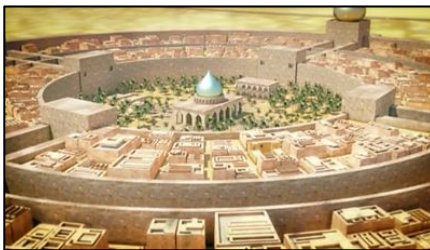


Key Question: A whole new world: What is there to discover about Baghdad?

What was life like in ancient Baghdad?

Historical Vocabulary

Baghdad	Baghdad is today the capital of Iraq and was the capital of the Muslim world.
House of Wisdom	This was a library or university where scholars from all over the world were invited to study.
Mosque	A place where Muslims worship.
Scholar	A highly educated person.
Merchant	A person or company involved in wholesale trade.
Manuscript	A book, document or piece of music written by hand rather than typed or printed.
Crusades	The Crusades were a series of wars when Christians invaded the Muslim lands.



In this topic, **we are learning to:**

- Place the Islamic Golden Age on a timeline and Baghdad's role in early Islamic civilisation.
- Identify reasons why the early Islamic civilisation became a major power and know about the Silk Road trade route and the items offered for trade.
- Describe the features of clothing during the Islamic Golden Age.
- Learn about the House of Wisdom and how it became a centre for learning.
- Explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world.
- Identify some of the key features of the architecture during the Islamic Golden Age and why the city of Baghdad was a popular place to live.

6 questions you will know the answers to...

What was Baghdad's role in the Early Islamic Empire?

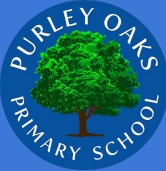
What happened on the Silk Road?

What clothing was worn in ancient Baghdad?

What happened in the House of Wisdom?

What were the key discoveries of this time?

Why was Baghdad a popular place to live?



Assessment Focus:

Enquiry

- Look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint.
- Decide whether a source is primary or secondary.

Knowledge and Interpretation

- Summarise the main events from a specific period in history, explaining the order in which key events happened.
- Summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently.
- Describe features of historical events and people from past societies and periods they have studied.

Chronology

- Say where a period of history fits on a timeline.