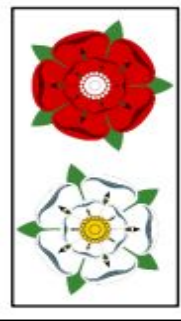


Key Question: Would you choose to live during the reign of The Tudors? Why did the reign of Elizabeth I become known as the 'Golden Age?'

Historical Vocabulary

Monarchy	A system of government that has a king or queen at its head.
Dynasty	A family of rulers who rule over a country for a long time.
Successor	A person who inherits the throne after the death of the previous king or queen.
Catholic	The oldest and largest branch of Christianity ruled over by the Pope in Rome.
Protestant	The second largest branch of Christianity that became separate from the Catholic church in the 16th century. Protestants do not have the Pope as their leader.
Reformation	16th century attempt to change the Catholic church that resulted in the creation of Protestant churches.
Armada	A large group of warships.



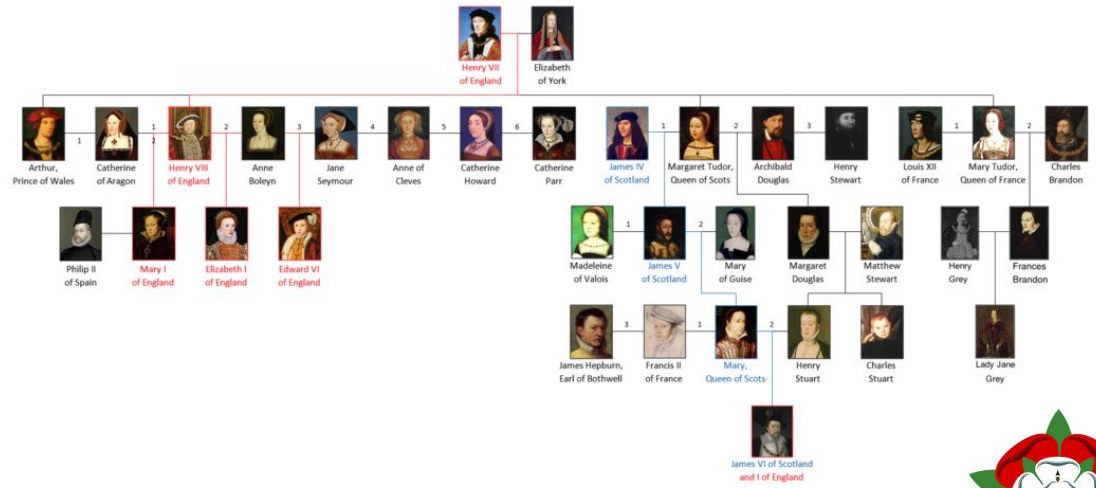
In this topic, **we are learning to:**

- Communicate knowledge and understanding orally and in writing.
- Offer points of view based upon what they have found out about.
- Discuss how events that took place during the Tudor times have shaped and changed the country and world we live in today.
- Have a good understanding as to how crime and punishment has changed over the years.

Tudor Monarchs

Henry VII	First Tudor King to reign after defeating Richard III at Battle of Bosworth.
Henry VIII	King at age 17. Married six times in the hope of having a son and heir.
Edward VI	Henry VIII's son. Reigned for six years from the age of 9 but was considered too young to exercise power.
Lady Jane Grey	Queen for nine days before Mary I imprisoned her.
Mary I	Henry VII's daughter. Named 'Bloody Mary' after burning people at the stake if they did not agree to her religious changes to England.
Elizabeth I	Henry VIII's daughter. Reigned for 45 years. Led the navy to victory against the Spanish Armada. She never married and had no children.

Key Question: Would you choose to live during the reign of The Tudors? Why did the reign of Elizabeth I became known as the 'Golden Age'?



In this topic, **we are learning to:**

- Communicate knowledge and understanding orally and in writing
- offer points of view based upon what they have found out about
- Discuss how events that took place during the Tudor times have shaped and changed the country and world we live in today.
- Have a good understanding as to how crime and punishment has changed over the years

Wives of Henry VIII

Name	Length of marriage	Fate
1. Catherine of Aragon	23 years 11 months	Divorced
2. Anne Boleyn	2 years 11 months	Beheaded
3. Jane Seymour	1 year 4 months	Died
4. Anne of Cleves	6 months	Divorced
5. Catherine Howard	1 year 3 months	Beheaded
6. Catherine Parr	3 ½ years	Survived



Catherine of Aragon (divorced)



Anne Boleyn (beheaded)



Jane Seymour (died)



Anne of Cleves (divorced)

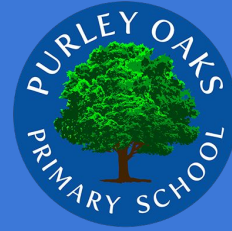


Catherine Howard (beheaded)



Katherine Parr (survived)

6 questions you will know the answers to:
How did the Tudor reign impact our crime and punishment system today?
How did the reformation impact the system of religion in Britain?
How does Tudor life differ from modern Britain?
Was Henry VIII successful in his role as Tudor King?
What would life have been like for Tudor children?
Who were the key Tudor explorers and what impact did they have on society?



Assessment Focus:

Enquiry/Skills

- Appreciate how historical artefacts have helped us understand more about British lives in the present and past
- Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out

Knowledge

- Appreciate that significant events in history have helped shape the country we have today
- Describe historical events from the different period/s they are studying/have studied
- Make comparisons between historical periods; explaining things that have changed and things which have stayed the same
- Have a good understanding as to how crime and punishment has changed over the years
- Test out a hypothesis in order to answer a question

Chronology

- Draw a timeline with different time periods outlined which show different information, such as periods of history, when famous people lived, etc.
- Use their mathematical skills to work out exact time scales and differences as need be