



Key Question: Why were the Romans so powerful?

What was it like to live under Roman occupation?

History Vocabulary

Britannia	the ancient Roman name of the island of Great Britain, especially the Southern part
Celts	people who lived in pre-Roman times in Great Britain
colosseum	an amphitheatre. This was a place where sporting events and entertainment were shown
conquered	to overcome and take control of (a place or people) by military force
emperor	an emperor is a man who rules an empire or is the head of state in an empire
empire	a group of places or people under one ruler
Picts	the name the Romans called people living in most of Scotland
soldier	a soldier is a member of the military who fights for the country



In this topic, **we are learning to:**

- We are learning to place events on a timeline showing periods of time.
- Communicate knowledge and understanding orally and in writing and offer points of view based upon what we have found out about an event from the past.
- Investigate how the Romans successfully conquered Britain.
- Explore why the Roman Army was so powerful.
- Recognise that the lives of wealthy people were very different from those of poor people.

Date

- 43CE-410 CE
- 55 BCE and 54 BCE
- 43 CE
- 61 CE
- 122 CE
- 380 CE
- 450 CE

Key Events

- Roman Empire
- Julius Caesar attempts
- Claudius conquered Britain
- Boudicca rebellion
- Hadrian's wall
- Christianity official religion
- Anglo Saxons

6 questions you will know the answers to...

When did the Romans conquer Britain?

Who was Julius Caesar?

How can you become a Roman soldier?

How many attempts were made to conquer Britain?

What was life like in Roman Britain Empire?

What did the Romans do for us?



Assessment Focus:

Chronology

Plot recent history on a timeline using centuries.

Place periods of history on a timeline showing periods of time.

Use their mathematical skills to round up time differences into centuries and decades.

Knowledge and Interpretation

Explain how events from the past have helped shape our lives.

Show appreciation that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences now that people who lived in the past cooked and traveled differently.

Appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.

Recognise that the lives of wealthy people were very different from those of poor people.

Enquiry

Research two versions of an event and say how they differ.

Give more than one reason to support a historical argument

Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.

Research what it was like in a given period from the past and use photographs and illustrations to present their findings.