

PRIDE IN EXCELLENCE

# WELCOME TO YEAR 1

September 2023

# YEAR GROUP TEAM

Miss Williams -Year Group Leader and class teacher in 1W

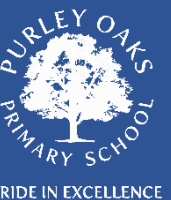
Mrs Frise - Class Teacher in 1F

Mrs Amin - Class Teacher in 1A

Mrs Crawley and Mrs Patel- Teaching Assistants in 1W

Mrs Patel and Miss Stone- Teaching Assistants in 1F

Mrs Ward- Teaching Assistant in 1A



# COMMUNICATION

- Class teachers are available at the start and end of every day if you need to hand over any information.
- If you need to discuss anything related to Special Educational Needs and Disabilities, arrange an appointment through the main office to meet with Mrs Forde.
- Should you wish to discuss with Mr Griffin or Miss Ellery any issues you may have, arrange an appointment through the main office.
- [schooloffice@purleyoaks.croydon.sch.uk](mailto:schooloffice@purleyoaks.croydon.sch.uk)

# WEDUC

**This is our school communication app. Any communication will be sent out via Weduc. For example trip information, timetables and PE days. Also any accidents including head injuries will be reported to you via the app.**

# ANNUAL OVERVIEW

Link to Purley Oaks website:

<https://www.purleyoaks.croydon.sch.uk/>

Annual Overview: <https://docs.google.com/document/d/1li5LRDC4ixYDHVUF-qJMyvKotJq35Uuy/edit>


English Medium Term Plan:

<https://docs.google.com/document/d/1ZeO-sPjlnQGS54fnBkMdQe4OKrEmqlhl/edit>

Maths Medium Term Plan:


<https://docs.google.com/document/d/1gvagA4zjpH2OYQ6n6aXob7mGLPAYINdt/edit>

# KNOWLEDGE ORGANISER






## Key Question: Where am I?

Where do you live?



Geographical Vocabulary	
<b>aerial view</b>	a view from above
<b>town</b>	a place with lots of houses and shops. Larger than a village, smaller than a city. Croydon is a town
<b>village</b>	a small group of houses, perhaps with a few shops, that are often in the countryside. Chaldon is a village
<b>church</b>	a public place of worship usually for people of the Christian religion
<b>shop</b>	a building or part of a building where goods or services are sold
<b>route</b>	a way from one place to another
<b>country</b>	a large area of land where people live under the same government
<b>United Kingdom</b>	the United Kingdom is a country made up of four parts

In this topic, **we are learning to:**

- label an aerial view plan of our classroom;
- say what they like about their local area;
- name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house';
- describe a locality using words and pictures;
- identify the four countries making up the United Kingdom.

Key information about the United Kingdom			
<b>Continent</b>	Europe	<b>Countries</b>	England, Northern Ireland, Scotland, Wales
<b>Main language</b>	English	<b>Capital Cities</b>	England: London Northern Ireland: Belfast Scotland: Edinburgh Wales: Cardiff
<b>Currency</b>	Pound Sterling (£)	<b>Famous for...</b>	England: Royal family, fish and chips Northern Ireland: Giants Causeway, The Titanic Scotland: Haggis, kilts Wales: Mount Snowdon, Caerphilly Castle

# PLANNERS

Every week your child will be given a new reading book. Please look at our comments to see what your child needs to work on. When you read with your child everyday please write a comment and sign.

Week Beginning 5<sup>th</sup> September

	Reading Record	Notes
Monday	Book: 1 Page and Comments:	
Tuesday	Book: Page and Comments:	
Wednesday	Book: Page and Comments:	
Thursday	Book: Page and Comments:	
Friday	Book: Look at them (G) Page and Comments: Great sounding, please practice 'ai' and 'air'.	

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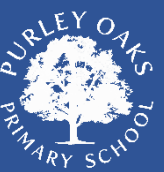
Home Learning

On Spelling Test	Spelling Test
	1
	2
	3
	4
	5
	6
	7
	8
	9
	10

Number Test	Message
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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This is where your child's spellings, timetables and homework will be. Please learn them with your child each week.



# HOMework

- Phonics homework will go home every Friday on Google Classroom. It is due in on Wednesdays.
- Spelling test will be every Monday and new spellings will also go home then.
- Number-Bond test will be each Friday and new calculations will go home then too.
- Children need to read with an adult every day. Their planner needs to be signed to show they have read.
- Children will also be expected to go on Numbots/TTRockstars.



# HANDWRITING

- This year we will be teaching the children how to write in cursive.
- First we teach the children patterns, the capitals, symbols, individual cursive letters and finally joins.
- There is more information on the teach handwriting website.
- <https://teachhandwriting.co.uk/>

# Online Safety

**KS1 Pupil Online Acceptable Use Agreement**

This is how I keep SAFE online:

1. I only use the device I'm ALLOWED to
2. I CHECK before I use new sites, games or apps
3. I ASK for help if I'm stuck
4. I THINK before I click
5. I KNOW people online aren't always who they say
6. I don't keep SECRETS just because someone asks me to
7. I don't change CLOTHES in front of a camera
8. I am RESPONSIBLE so never share private information
9. I am KIND and polite to everyone
10. I TELL a trusted adult if I'm worried, scared or just not sure

My trusted adults are \_\_\_\_\_ at school

And \_\_\_\_\_ at home

My name is \_\_\_\_\_

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Please sign this to show you and your child understand our online agreement. It is located near the front of your child's planner.



# PE

Children should wear their PE kit to school on the days they have PE and remain in their kit.

- Blue shorts (MAPAC)
- Blue PE t-shirt with logo (MAPAC)
- School Jumper/ Cardigan
- Blue jogging bottoms - optional for outdoor PE
- Plimsolls or trainers

1W – Tuesday and Thursday

1F – Tuesday and Thursday

1A – Thursday

# Little Wandle





Little Wandle is our new phonics scheme. We use it to teach the children phonics in school. On the website there are also numerous tips and ideas for how to help your child with their phonics at home.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

# Phonics Screening

- In year 1 the children have a phonics screening check which is a national test that takes place in the summer term. It is to check the children's phonic knowledge and consists of real and nonsense words . They are required to get at least 32/40 correct and if they do not pass the screening it will need to be repeated in year 2. Throughout the year the children will be taught the required phonemes and digraphs in order to prepare them for this check.

# Phonics Screening

Section 2		Section 2	
brend		label	
throst		vanish	
stret		blossom	
spraw		thankful	

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# TRIPS

- In year 1 we have the following trips and events:
  - Autumn 1: Local Walk, Harvest Assembly
  - Autumn 2: Superhero Day
  - Spring 1: Dinosaur Workshop
  - Spring 2: Battersea Park Zoo
  - Summer 1: Tower of London
  - Summer 2: Toy Workshop