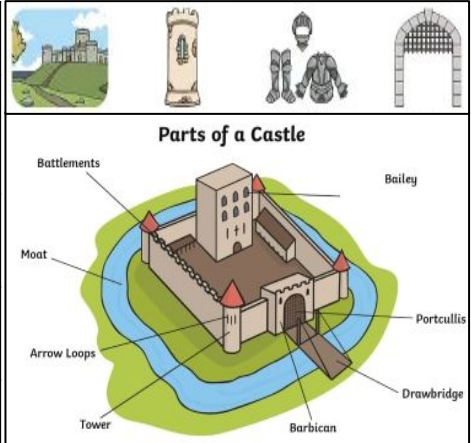


Key Question: Who would live in a house like this?

What was a castle like?

Historical Vocabulary

past	an action that happened before the present time and is no longer happening
present	when something is happening now or when something happens regularly
castle	a type of home that was built to protect the people inside
defend	to fight in order to keep someone or something safe
conquer	to defeat someone or something
armour	special metal clothing that soldiers wore in the past to protect their bodies while fighting
moat	a deep trench that was dug around the entire castle, outside of the castle walls
portcullis	a very heavy gate made of metal and strong wood



In this topic, **we are learning to:**

- use words and phrases like: old, new and a long time ago.
- know that some objects belonged to the past.
- recognise that we celebrate certain events, because of what happened many years ago.
- spot old and new things in a picture.
- answer questions using the artefact/ photograph provided.

Key facts about Castles

Castles are homes for Kings, Queens and Lords to live in with their family.

Castles were built to protect the rich people inside who had lots of money.

The main part of a castle is called the "keep".

Castles often had "drawbridges" for added protection.

Castle towers offered a high view to spot enemies.

6 questions you will know the answers to...

What types of castle were there?

Who lived in a castle?

How were castles defended?

Why were castles built?

What are the features of castles?

How are castles similar and different to our homes today?



Assessment Focus:

Enquiry/Skills

Answer questions using artefact/ photograph provided.

Give a plausible explanation about what an object was used for in the past.

Ask and answer questions about old and new objects.

Spot old and new things in a picture.

Knowledge

Understand that we have a king who rules us and that Britain has had a king or queen for many years.

Identify objects from the past.

Know and understand that some famous people have helped our lives be better today.

Begin to identify the main differences between old and new objects.

Chronology and Understanding

Use words and phrases like: old, new and a long time ago

Discuss things that happened when they were little.

Put up to three objects in chronological order (recent history.)