



Key Question: Who are we and why are we important?



In this topic, we are learning to:

- Learn the names for the different parts of our body;
- Find out about similarities and differences;
- Find out about what we like and dislike;
- Learn about our family and who is important to us;
- Find out about our local area through a visit to the park;
- Look at local maps to find our school and where we live;
- Learn about signs of autumn.



Vocabulary

body parts	Different parts of the body including arm, leg, head, skeleton, fingers, wrist, ankle. We will learn why our bodies are important.
similar/ different	Things that are similar and different or the same. Eg My hair is the same as yours. My shoes are different to your shoes.
likes and dislikes	Likes and dislikes are how we explain things that we enjoy or do not enjoy eg I like to use paints because I like mixing the colours and seeing how they change.
family	A family is the group of people that we live with or that we have a connection with. We will learn about who is in the family and look at photographs. We will explore language such as Mum, Dad, grandparents, sister, brother. We will use comparative language such as bigger and smaller.
local area	This is the area surrounding our school and home. We will learn about what is around us in South Croydon and who has been on a bus or to the local park. We will encourage the children to talk about their experiences.
map	A map shows an area of land. We will explore maps and what we can see from them. We will encourage the children to find Purley Oaks School on the map.
autumn	This is the season after summer and before winter. We will look at the new season and what it means. We will collect leaves and signs of Autumn in the park.

Key Questions:

1. What are the correct terms for each body part?
2. How are we similar to each other and how do we differ?
3. Can you name some things that you like and some things that you dislike?
4. Can you name your family members and explain why they are important to you?
5. What will you see on the way to the local park?
6. Can you name some buildings that you know are close to the school?