



PRIDE IN EXCELLENCE

WELCOME TO YEAR 2

15th September 2022

YEAR GROUP TEAM

Teachers

- Year group leader 2 - Mrs Hardgrave (2H)
- Miss Brussard (2B)
- Mr Hawkins (2T)
- Ms Raman (trainee teacher in 2H)

Teaching assistants

- Mrs Blake-Sadler (2H)
- Miss Page (2B)
- Miss Somer(2T)
- Mrs Dauhoo (1:1 2B)

COMMUNICATION

- Class teachers are available at the start and end of every day if you need to hand over any information
- If you need to discuss anything related to Special Educational Needs and Disabilities, arrange an appointment through the main office to meet with Mrs Forde
- Should you wish to discuss with Mr Griffin or Miss Ellery any issues you may have, arrange an appointment through the main office
- schooloffice@purleyoaks.croydon.sch.uk

WEDUC

Please make sure you download the WEDUC App.

You will find a range of information regarding your child/children's learning.

- 1) Parent's evening
- 2) Visit information
- 3) Consent forms
- 4) Dinner menus
- 5) Clubs

<https://app.weduc.co.uk/>

ANNUAL OVERVIEW

- Link to Purley Oaks website:
<https://www.purleyoaks.croydon.sch.uk/>
- Year 2 overview:
<https://www.purleyoaks.croydon.sch.uk/wp-content/uploads/2022/09/Year-2-Annual-Overview.pdf>
- English medium term plan:
<https://www.purleyoaks.croydon.sch.uk/wp-content/uploads/2022/09/Year-2-Writing.pdf>
- Maths medium term plan:
<https://www.purleyoaks.croydon.sch.uk/wp-content/uploads/2022/09/Year-2-maths-learning-objectives.pdf>

PLANNERS

Week Beginning 05 09 22

	Reading Record	Initials
Monday	Book: <u>Smart Gadgets</u> Page and Comments:	
Tuesday	Book: <u>Smart Gadgets</u> Page and Comments: <u>read pages 1 to 4 very confidently. He was very enthusiastic to do his reading.</u>	[] (mum) TO
Wednesday	Book: <u>Big Questions</u> Page and Comments:	
Thursday	Book: <u>Big Questions</u> Page and Comments: <u>read independently to page 10. He enjoyed reading all the facts.</u>	[] (mum) TO
Friday	Book: Page and Comments:	

Home Learning

Our Spelling Rule	Spelling Test
	1
	2
	3
	4
	5
	6
	7
	8
	9
	10

Number Test	Messages
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Message: The Dragon King's Daughter. 10/09
[] confidently read chapter 1. [] was able to tell me all about what he has read. Well done [] (mum)

PLANNERS

Essential Words

Year 3

Children should be able to spell these words by the end of Year 3

appear	interest
accident (alt)	knowledge
address	length
believe	material
breath	mention
breathe	minute
calendar	notice
centre	often
certain	ordinary
complex	peculiar
continue	popular
different	possess (ion)
difficult	potatoes
early	probably
eight/eighth	purpose
exercise	quarter
experiment	quaint
famous	remember
February	separate
fruit	straight
group	strength
guide	surprise
heart	various
history	weight
increase	woman/women

Grammar Glossary

Active voice
A sentence written in the active voice has the subject carrying out the action before the verb. The object (the receiver of the action) comes after the verb.
Example: The magician pulled a rabbit from the hat.
It's the opposite of the **passive voice**, where the object of a sentence comes before the verb.
The rabbit was stolen from the hat by the magician.

Antonym
A word with the opposite meaning to another, e.g. good/bad, wet/dry, long/short.

Clause
Clause are the building blocks of a sentence. They are groups of words that contain a subject and a verb. They can be 'main' or 'subordinate'.
Main clause - is the leading clause in a sentence which indicates the main subject and action of the sentence. It makes sense on its own.
Subordinate clause - a clause that cannot stand alone in a complete sentence, but is linked to a main clause using a subordinating conjunction. It does not make sense on its own.

Cohesive devices
Cohesive devices are words or phrases used to connect ideas between different parts of text. Using conjunctions, pronouns and consistent tense will ensure cohesion.

Dialogue
A conversation between two or more people.

First person
A sentence is written in the **first person** if it is written from the point of view of the subject - in other words, using the pronouns 'I' or 'we'.

Fronted adverbial
Words or phrases used at the beginning of a sentence to explain **where, when or how** something happens.

Metaphor
A description that compares things by saying one of them is the other. For example, the bear was a roaring leopard leaping through the forest.

Noun phrase
A small group of words that does not contain a verb. A **noun phrase** contains a noun plus words to describe it - for example, 'the spotty black dog'.

Object
The **object** of a sentence is involved in the action but does not carry it out. For example, 'I dropped my **cup** on the floor'.

Passive voice
A sentence written in the **passive voice** has the object of a sentence before the verb.
Example: The rabbit was pulled from the hat by the magician.
It's the opposite of the **active voice**, which has the subject carrying out the action before the verb.
The magician pulled a rabbit from the hat.

Personification
Giving human qualities to animals or objects.

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Maths Symbols and Words

Addition and subtraction

add	+	subtract	-
plus		minus	
and		take away	
more	$1 + 4 = 5$	difference	$5 - 4 = 1$
altogether	$6 + 2 = 8$	less	$8 - 6 = 2$
total		decrease	
sum of	$1 + 1 = 2$	deficit	$1 - 1 = 0$
increase		reduce	
addition			

Multiplication and division

multiply	X	divide	÷
times		divided by	
lots of	$2 \times 4 = 8$	share	$9 \div 3 = 3$
groups of		shared by	
product	$3 \times 3 = 9$	split	$6 \div 2 = 3$
		quotient	

Equals

=	equal to	$154p = £1.54$
	equals	
	is	
	makes	
	comes to	
	is the same as	

Multiplication Tables

One Times Table	Two Times Table	Three Times Table	Four Times Table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$

Five Times Table	Six Times Table	Seven Times Table	Eight Times Table
$1 \times 5 = 5$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 5 = 10$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 5 = 15$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 5 = 20$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 5 = 25$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 5 = 30$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

Nine Times Table	Ten Times Table	Eleven Times Table	Twelve Times Table
$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

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HOMework

- Spelling homework will be set every Friday on Google Classroom.
- They will also be set either 2, 5, or 10 times tables.
- They will be tested on both spellings and times tables every Friday.
- Children are expected to read with an adult every night and discuss what they have read.

- Children are expected to log on daily to:
 - TTRockstars <https://play.ttrockstars.com/auth/school/student/55760>
 - Numbots <https://play.numbots.com/#/account/search-school>

We always encourage children to bring in any extra work completed at home so we can celebrate their learning.

Year 2 SATs

- In May, Year 2 will be carrying out their SATs tests. These will be carried out over several weeks.
- These formal tests help to inform teacher assessment.
- The tests will be in Maths and Reading.

PE

- 2H will have PE on Thursdays and Fridays
- 2B will have PE on Mondays and Thursdays
- 2T will have PE on Mondays and Tuesdays

- **CHILDREN SHOULD WEAR THEIR PE KIT TO SCHOOL ON THE DAYS THEY HAVE PE AND REMAIN IN THE KIT. PE DAYS WILL CHANGE EVERY HALF TERM.**

PE KIT:

- Blue shorts (MAPAC)
- Blue PE t-shirt with logo (MAPAC)
- School Jumper/ Cardigan
- Blue jogging bottoms - optional for outdoor PE
- Plimsolls or trainers



Uniforms

- A reminder that children are expected to wear black school shoes daily (other than for PE days).
- Long hair should be tied back.
- Only acceptable jewellery is small studded earrings.
- If you have any issues, please speak to your class teacher.

CHRISTMAS SHOW

- This year, Year 2 will be performing a Christmas show in December.
- More details to come closer to the time.

TRIPS

- In Autumn 2, we will be having a African workshop for our topic The Gambia at the Horniman Museum.
- In the spring, we are hoping to go to Brighton again. This links to our geography topic on comparing urban and coastal areas.
- In the summer, we will visit the ARC centre to consolidate our learning about habitats and food chains in science.

Thank you for listening. Do you have any questions?