

Year 1 Writing and Grammar, Punctuation and Spelling			
Term	Genre	Composition	GPS
Autumn 1	<p>Narrative</p> <p>Letter</p> <p>Recount</p>	<p>After discussion with the teacher, the pupil can:</p> <p>Compose sentences orally before writing.</p> <p>Uses their own simple ideas for narrative using short simple sentence structure (may not be an actual sentence).</p> <p>Re-reads their writing aloud to check that it makes sense (may require adult support).</p> <p>Is aware of capital letters for proper nouns and is beginning to use them in their own writing.</p> <p>Is aware of the need to use finger spaces (but may not consistently use them).</p> <p>Is aware that sentences end with a full stop and is beginning to use them in their own writing.</p>	<p>Separate words with spaces.</p> <p>Begin to punctuate sentences using capital letters and full stops.</p> <p>Use capital letters for the personal pronoun 'I'.</p> <p>Understand how words can combine to make sentences.</p>
Autumn 2	<p>Narrative</p>	<p>After discussion with the teacher, the pupil can:</p> <p>Use adjectives (these may have been given to them).</p>	<p>Understand the following terminology: letter, capital letter, word, sentence, full stop.</p> <p>Spell some words containing previously taught phonemes and GPCs accurately.</p> <p>Spell some common exception words.</p>

Spring 1	<p>Narrative</p> <p>Information text</p> <p>Poetry</p>	<p>After discussion with the teacher, the pupil can:</p> <p>Use some features of different text types (not consistently).</p> <p>Re-read their work and make suggested changes.</p> <p>Use simple sentence structures.</p> <p>Use finger spaces with increasing accuracy.</p> <p>Uses the conjunction 'and' to link ideas within a sentence.</p> <p>Write lowercase and capital letters in the correct direction, starting and finishing in the right place.</p>	<p>Use capital letters and full stops more consistently.</p> <p>Use capital letters for names of people, places and personal pronoun 'I'.</p>
Spring 2	<p>Information text</p> <p>Letter</p>	<p>After discussion with the teacher, the pupil can:</p> <p>Use adjectives to describe nouns.</p>	<p>Understand the following terminology: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.</p> <p>Begin to use exclamation marks and question marks.</p>

<p>Summer 1</p>	<p>Narrative Information text</p>	<p>Use capital letters for proper nouns, full stops to end sentences, question marks and exclamation marks in their own writing (mostly correctly).</p>	<p>Use capital letters for names of people, places, personal pronoun 'I' and days of the week</p> <p>Join words and clauses using 'and', 'because'.</p> <p>Spells most words containing previously taught phonemes and GPC accurately.</p> <p>Uses the prefix 'un' and is beginning to use suffixes -ing, -ed, -er, -est.</p>
<p>Summer 2</p>	<p>Narrative Information Text Poetry</p>	<p>Write sentences to create short narratives and non-fiction texts that show awareness of audience and purpose (may need to compose orally first).</p> <p>Re-read their work and make some changes independently.</p> <p>Use adjectives to create noun phrases and add detail.</p> <p>Use simple and compound sentence structures using coordinating conjunctions (and, so, but, or).</p> <p>Use finger spaces accurately and independently.</p> <p>Write lowercase and capital letters in the correct direction, starting and finishing in the correct place with a good level of consistency.</p>	<p>Use capital letters for proper nouns. Use full stops, question marks and exclamation marks regularly in their work.</p> <p>Use exclamation marks and question marks more consistently. Use regular plural noun suffixes -s and -es dog – dogs/ wish/wishes.</p> <p>Use -s and -es to form regular plurals correctly, uses prefixes -un and suffixes -ing, -ed, -er, -est.</p> <p>Spell Year 1 common exception words accurately and make phonetically – plausible attempts at spelling unfamiliar words.</p>