

### CLEANER PERSON SPECIFICATION (GRADE 1a)

Area	Requirement	Essential	Desirable
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>To communicate clearly and be able to understand written and verbal instructions.</li> </ul>	Y	
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Understanding of the basic principles of health &amp; safety in a school environment including COSHE.</li> <li>Ability to carry out the work under minimal supervision.</li> <li>Ability to adhere to working procedures and policies within the school environment.</li> <li>Ability to operate as part of a team or individually.</li> <li>Ability to perform the physical tasks required by the post, including lifting, carrying and pushing waste bins, cleaning trolleys and vacuum cleaners.</li> <li>Ability to move chairs, desks and other school furniture in order to undertake cleaning duties.</li> <li>Ability to fulfil their cleaning rota within the required time period to the quality standard expected.</li> <li>To be able to adapt the cleaning rota to comply with the service delivery of the school.</li> </ul>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of cleaning work</li> <li>Experience of a school environment</li> </ul>		<p>Y</p> <p>Y</p>
<b>Other</b>	<ul style="list-style-type: none"> <li>Enhanced DBS Check – will be completed by the school</li> <li>Valid visa/Right to Work in UK.</li> </ul>	<p>Y</p> <p>Y</p>	
<b>Working with Others</b>	<ul style="list-style-type: none"> <li>Understands the importance of working in co-operation and partnership with colleagues.</li> <li>Approachable, accessible and flexible.</li> <li>High expectations and standards of self and others.</li> </ul>	<p>Y</p> <p>Y</p> <p>Y</p>	
<b>School Ethos</b>	<ul style="list-style-type: none"> <li>An ability to be a personal role model of professionalism, having high expectations of self and others.</li> <li>Maintains expected school standards of confidentiality at all times.</li> <li>An understanding of the need for equality of opportunity.</li> <li>Upholding and modelling our school values.</li> </ul>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	