

Pupil Premium Grant Allocation 2020– 2021

<u>Teaching and Assessment</u>					
Project	Allocation £	New or Continued Activity	Pupils/Year Group Supported	Description of Intervention	Measure of Impact
Specialist Teaching (DHT and SAHT full time intervention)	£75,100	Continued	Year 4, 5, 6	Specific pupils identified and targeted intervention programmes established, specified training provided for TAs to narrow the gap and raise attainment of disadvantaged pupils.	Compare the % of disadvantaged children reaching expected standard with national.
Additional TA to support identified vulnerable children in R, Y3, Y4	£17865 £19777	New	Year R, 3 and 4	Targeted support for specific pupils with additional needs to improve self-esteem, well-being and attainment	Targeted children make at least expected progress.
Specialist SEN Teaching	£56,419 £18362 £14381	Continued	4, 5, 6 (Maple class)	Specific pupils identified through PPM. Precision teaching used to provide targeted.	All of children in target group will make accelerated progress.
KS1 and KS2 Science scheme	£12000	Continued	Whole School	Practical science scheme for KS1 and KS2, developing children's knowledge and understanding of all science areas through practical experiments. Resources , planning etc. all provided.	Disadvantaged children's attendance improves and children make at least expected progress in Science.
Chromebooks to ensure access to home learning is provided	£2771	New	Whole School	60 Chromebooks purchased to ensure identified children/family have access to online learning (homework communication).	Disadvantaged children make at least expected progress in computing.

Attainment and Achievement

Project	Allocation £	New or Continued Activity	Pupils/Year Group Supported	Description of Intervention	Measure of Impact
PiXL programme	£2,700	Continued across Y3, 4, 5, and 6	Year 3 – 6	Structured intervention programmed for selected pupils (mostly PPG) with clear gaps identified and tailored programme of support to ensure pupils achieve their individual targets.	Compare the % of disadvantaged children reaching expected standard with national.

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Year 5 and 6 maths streams	Yr 5 and 6 class teachers	Continued New	Year 6 Year 5	Children streamed in ability across Year 5 and 6, for targeted teaching to ensure all children make progress and the gap in attainment is narrowed.	Compare the % of disadvantaged children reaching expected standard with national.
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Removing Barriers

Project	Allocation £	New or Continued Activity	Pupils/Year Group Supported	Description of Intervention	Measure of Impact
Attendance, admissions and welfare officer role created	£22307	New role	Whole school and early intervention.	Vulnerable families identified, by attendance officer and a programme of support provided, signposting to additional support services if required.	Improved attendance for of vulnerable families.
Breakfast during KS2 assessment week	£450	Continued	Year 6	All year 6 pupils to come in to school early throughout the week and be provided with a different breakfast each day (on top of their own) , to ensure that they have all eaten and are in the right mind set for the assessments.	All Y6 children will attend breakfast club, providing them with the right start for each day.
Weduc App	£3181	New	Whole School	App to centralise all communication through the school. More efficient and easier way to communicate, give consent, payment services for parents via app on mobile devices.	Targeted families and children will attend more whole school/class related events.
Subsidised breakfast	£3920	New	Whole school	Identified children across the whole school provided with a breakfast each day to ensure that they have all eaten and are in the right mind set fir the start of the day and support families well being.	All identified children will attend breakfast club, providing them with the right start for each day.

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Wellbeing					
Project	Allocation £	New or Continued Activity	Pupils/Year Group Supported	Description of Intervention	Measure of Impact
Family Support Worker	£13,637 £12891	Continued	Whole school and Early intervention.	Funding for additional pastoral care focusing on supporting vulnerable families and children, signposting them to appropriate support services.	All vulnerable children identified integrated into classroom learning.
Private Educational Psychologist	Octova = £4784 Total Inclusion = £6900	Continued New	Identified pupils across the school.	Cognitive assessments provided for identified children to provide support strategies and next actions from outside agencies.	Identified children make at least expected progress. Reduction in number of behaviour sanctions for identified children.
TOTAL	£287,445				
FUNDING	£ 282,450				

Review April 2021