

SCHOOL REPORTS – DESCRIPTORS OF ATTITUDE AND BEHAVIOUR GRADING

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| <p>Outstanding attitude</p> <p>This child is always focused on every aspect of learning. They ask questions in order to deepen their understanding. They work in this way autonomously and as part of a team. They complete their homework and hand it in on time. In addition, they extend their learning, independently, at home and may bring in contributions to share at school.</p> |
| <p>Good attitude</p> <p>This child is always focused on their learning. They may ask questions in order to deepen their understanding. They work in this way autonomously and as part of a team. They complete their homework and hand it in on time.</p> |
| <p>Satisfactory attitude</p> <p>This child is usually focused on their learning. They may ask questions in order to clarify their understanding. They usually work in this way autonomously and sometimes as part of a team. They usually complete their homework and hand it in on time.</p> |
| <p>Disappointing attitude</p> <p>This child can be easily distracted from their learning. They tend to be passive learners, struggling to work independently without adult reminders or intervention. They struggle to concentrate in groups. Homework is rarely handed in on time.</p> |
| <p>Cause for Concern</p> <p>This child is easily distracted from their learning and distracts others. They tend to be passive learners, rarely working independently without adult reminders or intervention. They struggle to concentrate in groups and can disrupt them. Homework is not handed in on time.</p> |
| <p>Outstanding behaviour</p> <p>This child is a role model for others. They always follow the POPS ethos and actively and thoughtfully promote this ethos with other children. They can be relied upon to behave in this way with all adults in the school and at all times of day including break time and lunch time.</p> |
| <p>Good behaviour</p> <p>This child is a role model for others. They follow the POPS ethos diligently. They can usually be relied upon to behave in this way with all adults in the school and at all times of day including break time and lunch time.</p> |
| <p>Satisfactory behaviour</p> <p>This child usually follows the POPS ethos diligently. They usually behave in this way with all adults in the school but may sometimes need reminding of expectations. They usually follow the playground rules but may need reminding occasionally. Red and yellow cards are a rare consequence.</p> |
| <p>Disappointing behaviour</p> <p>This child sometimes follows the POPS ethos. They need reminding that the rules apply no matter which adult in the school they are with. They need reminding of the dining hall and playground rules. Red and yellow cards are sometimes a consequence of their behaviour choices.</p> |
| <p>Cause for Concern</p> <p>This child struggles to follow the POPS ethos. There may be support in place to help this child modify their behaviour. They need regular reminding that the rules apply no matter which adult in the school they are with. They need regular reminding of the dining hall and playground rules. Red and yellow cards are sometimes a consequence of their behaviour choices.</p> |