Curriculum Yearly Overview
Year Group: 6

Half-Term	AUTUMN 1 National Portrait Gallery 'English Opera Company'(6Y, 6H)	AUTUMN 2	SPRING 1 Theatre Trip - Aladdin (Westend)	SPRING 2	SUMMER 1 National Portrait Gallery 'English Opera Company'(6W)	SUMMER 2 Residential _ Kingswood Junior Citizen Scheme
Learning Challenge History/Geography/DT	DT Grand Designs : What would your perfect house look like?	Geography Lost: How would you survive on a desert island?	Geography Carnival: Where would you live in Brazil?	History A whole new world: What can you discover about Baghdad?	DT Smashing Plates: Can you make a Greek meal?	History Eureka : Where would your odyssey take you?
Linked Class Readers	Wonder	Kensuke's Kingdom	Journey to the River Sea	Aladdin	Greek Myths	Odysseus
Writing genres	**Fiction:** Dilemmas Description Diaries. Letter (Dream Giver) **Non Fiction:** Letter – persuasion – job applications Poem – All about myself	**Fiction-** Kensuke's Kingdom Letter Diaries Descriptions **Non Fiction:** Balanced Argument Newspaper Reports	**Fiction:** Stories set in another country. Descriptive writing Letter / diary Recount **Non Fiction:** Balanced Argument Info sheet **Poetry:** Imagery	**Fiction: Non Fiction:**	**Fiction:** Myths Recount Letters Speech **Non Fiction:** **Poetry** Odysseus	**Fiction:** Myths Dialogue playscript **Non Fiction:** Recount – Odysseus

Reading	Understanding words Finding information Inference Sequencing Finding similarities and differences Predicting Concluding Summarising Identifying the main idea Cause and effect Fact or opinion Point of view and purpose	Understanding words Finding information Inference Sequencing Finding similarities and differences Predicting Concluding Summarising Identifying the main idea Cause and effect Fact or opinion Point of view and purpose	Understanding words Finding information Inference Sequencing Finding similarities and differences Predicting Concluding Summarising Identifying the main idea Cause and effect Fact or opinion Point of view and purpose	Understanding words Finding information Inference Sequencing Finding similarities and differences Predicting Concluding Summarising Identifying the main idea Cause and effect Fact or opinion Point of view and purpose	Understanding words Finding information Inference Sequencing Finding similarities and differences Predicting Concluding Summarising Identifying the main idea Cause and effect Fact or opinion Point of view and purpose	Understanding words Finding information Inference Sequencing Finding similarities and differences Predicting Concluding Summarising Identifying the main idea Cause and effect Fact or opinion Point of view and purpose
	On-going focus on: Understanding words, Finding information, Inference whilst discussing Class Readers					
Oracy	**Talking to others:** Vary vocabulary, grammar and non-verbal features to suit the needs of the audience Shape talk very deliberately for effect and clarity Agree some good ways for opening and closing an interview Present a spoken argument that develops coherently and logically and supports its points with evidence and persuasive language			**Talking with others:** Recognise significant detail and implicit meanings in others' contributions Comfortable in developing others' ideas in different ways Show a growing ability to shape the direction of the talk Listen to the debate with an open mind, recall the main arguments and decide, for clear reasons which one was the most convincing. Work together as a group to prepare an argument against or for the motion in a debate.		
Science Challenges - Empiribox	Geology		Light		Acid	
Mathematics	Place Value Four operations	Fractions Position and Direction	Decimals Percentages Algebra	Measurement – converting units.	Geometry – Properties of shapes. Statistics	Word problems

				Measurement – perimeter, area and volume. Ratio		
Computing				**E-SAFETY – on-going**		
	Digital Literacy Outcomes: • type passages of text to communicate meaning efficiently. • understand how to use a computer safely. • know how to manipulate a document to choose the best presentational option. • know how to save and retrieve work.	**Data Handling Outcomes**: • gather and record data using graphs. • decide upon the most suitable way to present their data. • able to save and retrieve their data. • able to use a branching database to answer questions. • understand how to use spreadsheet formulas.	**Coding Outcomes**: • know how to create an app. • decide how to present the given information on given topic. • will be able to evaluate their peers and own apps.	**Coding Outcomes**: • create an app. • decide on content and purpose of app. • able to evaluate their peers and own apps. • be able to use feedback to improve their app	**Using the Internet Outcomes**: • know how the World Wide Web works. • know how to code html. • understand what a digital footprint is and are aware of their own digital footprint. • generate their own key words to search for information more efficiently. • understand some websites are more reliable than others. • able to critically evaluate a range of sources for	**Communication Outcomes**: • understand what a digital footprint is and are aware of their own digital footprint. • investigate how content is shared and seen across the world. • be able to create a documentary about keeping safe online.

					reliability (fake news).	
PSHE	**What makes a healthy and happy relationship?**	**What makes a healthy and happy relationship?**	**What are human rights?**	**How can money affect us?**	**How can we stay healthy?**	**How can we manage risk?**
PE	Indoor Athletics Tag Rugby	Dance Basketball	Badminton Gymnastics	Benchball Hockey	Tennis Cricket	Swimming ATHLETICS AND SPORTS DAY
Music	Descriptive Music Rhythm and Polyrhythms		Genres of Music Blues/Jazz		Class Band End of Year Production	
Art	Silhouettes	Wonder Portraits	Create Biomes - pastels	Symmetrical patterns and designs – acrylic paint	Mythical Monsters	Greek patterns and designs
French	Bonjour	En Classe	Mon Corps	Les Animaux	Ma Famille	Bon anniversaire!
RE	**Christianity** Prayer and worship; places of worship; writings		**Sikhism** Prayer and worship; places of worship; writings		**Buddhism** Prayer and worship; places of worship; writings	