

Curriculum Yearly Overview

Year Group: 5

Half-Term	AUTUMN 1 War Museum	AUTUMN 2 Croydon Clocktower	SPRING 1 Hampton Court	SPRING 2 Maritime Museum	SUMMER 1 Entrepreneur visitor	SUMMER 2 Stratford Olympic Park
Learning Challenge History/Geography/DT Linked Class Readers	History What impact did WWI and WWII have on Croydon? Silver Donkey	History What impact did WWI and WWII have on Croydon? Silver Donkey	History & DT Did the Tudors Change this Land? My Friend Walter	History/Geography Did the Tudors Change this Land? My Friend Walter The Highway Man	DT Whose Side Are You On? There's a boy in the girls' bathroom	Geography What will Croydon look like in 10 year's time? The London Eye Mystery
Writing genres	Fiction: Historical / Dilemmas Fables Non Fiction: Recount (Biography) Poetry: Classic poems War Poets (personification)	Fiction: Historical / Dilemmas Recount with Flashback Non Fiction: Recount (Biography) Balanced Argument Poetry: Classic poems War Poets Film Narrative (The Piano – aging process)	Fiction: Historical/ Dilemmas Thriller Non Fiction: Recount as journalistic Recipe Poetry: Choral and performance The power of learning Poetry: Classic narrative	Fiction: Historical /Dilemmas Non Fiction: Recount as journalistic Poetry: Choral and performance The power of learning Poetry: Classic narrative	Fiction: Modern dilemma – (message to a bully) Script - Advert Non Fiction: Formal and Informal language - letters Persuasive Writing Balanced Argument	Fiction: Story with Mystery stories Non Fiction: Persuasion Questionnaire Poetry: Figurative Language (River poems)

Reading	TEACHING COMPREHENSION STRATEGIES – BOOK E				APPLYING ALL SKILLS	
	Understanding words	Sequencing	Concluding	Cause and effect	SATS Papers	
	Finding information	Finding similarities and differences	Summarising	Fact or opinion		
Inference	Predicting	Identifying the main idea	Point of view and purpose			
On-going focus on: Understanding words, finding information, Inference whilst discussing Class Readers						
Oracy	<p>Talk in extended turns to express straightforward ideas and feelings</p> <p>Show good understanding of what had been said and are able to introduce new ideas that are valid.</p> <p>Capture listeners’ interest with intriguing situations, setting and character when recalling an event</p> <p>Present conflicting views of an argument and read a considered conclusion.</p>			<p>Describe situation, creature or character in such clear detail and language that other identify it easily and confidently.</p> <p>Listen to others responsively in discussion and link own ideas clearly to others’ views, even when these views are different.</p> <p>Know as a group leader what to do to help the discussion to develop well.</p> <p>Reflect on the contributions of different members of the group and consider the effect of each role.</p>		
Science Challenges - Empiribox	Geology		Light		Acids	
Mathematics	Number – place value Addition and subtraction Statistics	Statistics Multiplication and division Perimeter and area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape	Position and direction Measurement – converting units Volume
Computing	E-SAFETY – on-going					
	Digital Literacy Outcomes:	Data Handling Outcomes:	Coding Outcomes:	Coding Outcomes:	Using the Internet Outcomes:	Communication Outcomes:

	<ul style="list-style-type: none"> • type passages of text to communicate meaning efficiently. • use a computer safely. • manipulate a document to choose the best presentational option. • save and retrieve work. 	<ul style="list-style-type: none"> • . gather and record data using graphs. • decide upon the most suitable way to present their data • save and retrieve their data. • use a branching database to answer questions. • use basic spreadsheet formulas. 	<ul style="list-style-type: none"> • change the costume of a sprite. • make sprites move. • use the 'if' function. • make characters appear in random positions. • include a timer and score counter. • debug their programs. 	<ul style="list-style-type: none"> • program a maze game. • debug their programs. • evaluate their games. 	<ul style="list-style-type: none"> • know how computer networks work. • code html. • generate their own key words to search for information more efficiently. • understand some websites are more reliable than others. 	<ul style="list-style-type: none"> • understand how to create a wiki entry on given topic. • learn how to link entries • understand responsibility of posting online.
PSHE	Health and Wellbeing	Health and Wellbeing	PSHE Relationships	PSHE Relationships (sex education)	Living in the wider world.	Living in the wider world.
PE	Indoor Athletics Tag Rugby	Dance Basketball	Badminton Gymnastics	Benchball Hockey	Tennis Cricket	Rounder's ATHLETICS AND SPORTS DAY
Music	Rhythm and Polyrhythms War Songs		The Orchestra Ukulele		Singing Rounds Explore instruments	

Art	<p>Artist Study: Paul Cummins – Tower of London poppies</p> <p>Poppy study</p> <p>Water colour, pencil, clay</p>	<p>Artist study: Look at war photography</p> <p>Perspective drawing of trenches</p> <p>Charcoal and chalk on grey/brown paper</p>	<p>Artist study: Look at a range of famous Tudor portraits</p> <p>Self portrait as a tudor</p> <p>Photography, paint and collage</p>	<p>Artist Study: Charles Keeping – The Highway man</p> <p>Character drawings</p> <p>Charcoal and chalk on tea stained paper</p>	<p>Logo design</p> <p>Study a range of famous logos</p> <p>Design a logo and photograph it</p> <p>Pencil and paint</p>	<p>Artist and architect studies: Peter Cook – London Stadium Anish Kapoor - ArcelorMittal Orbit</p> <p>Design a structure or building for Croydon.</p> <p>Pencil and water colour</p>
French	<p>Bonjour</p>	<p>En Classe</p>	<p>Mon Corps</p>	<p>Les Animaux</p>	<p>Ma Famille</p>	<p>Bon anniversaire!</p>
RE	<p>Hinduism Prayer and worship; places of worship; writings</p>		<p>Sikhism Prayer and worship; places of worship; writings</p>		<p>Islam Prayer and worship; places of worship; writings</p>	