



Curriculum Yearly Overview

Year Group: 3

Half-Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theatre Trip –timing will vary each year	Horniman museum		Falconry display	National gallery		Crew Workshop/ Google Expedition
Learning Challenge History/Geography/DT	History and DT Did the Ancient Egyptians love their mummies? There's a pharaoh in the bath		Geography Would you like to live on top of the world? Fly eagle fly	Geography What's so special about Holland? Jip and Janneke stories	DT Food, spiders and world-wide: how do webs help us? Charlotte's web	History Who lived on this island first? Ugg Boy Genius of the Stone Age
Linked Class Readers						
Writing genres	Fiction: Historical (diary entries) Story with a surprise Non Fiction: Recount (Howard Carter) Journalistic writing (newspaper report) Poetry: Cat poems		Fiction: Story with a message (Fly Eagle Fly) Diary extract Non Fiction: Information (Biography – Edmund Hilary) Informal letters Poetry: Shape and calligrams	Non Fiction: Information texts Informal letters	Fiction: narrative Alternative endings Diary entry Poetry: Creating Images	Fiction: Diary entry (Ug Boy Genius) Non Fiction: Persuasive writing (Ug Boy Genius)
Reading	TEACHING COMPREHENSION STRATEGIES – BOOK C				APPLYING ALL SKILLS	
	Understanding words Finding information Inference	Sequencing Finding similarities and differences Predicting	Concluding Summarising Identifying the main idea	Cause and effect Fact or opinion Point of view and purpose	Rising stars – Cracking Comprehension Comprehension box Test papers	
	On-going focus on: Understanding words, Finding information, Inference whilst discussing Class Readers					
Oracy	Talking to others: Develop ideas and feelings through sustained talk Show good awareness of the listener and organise what is said accordingly Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience Use special words linked to the topic being discussed			Talking with Others: Listen carefully and then make relevant comments in response to what has been said Agree about what is the most difficult problem in the task and how to tackle it. Summarise the main issues associated with a talk they have listened to. Suggest different ideas related to a specific problem		
Science Challenges - Empiribox	Geology		Light		Acid	

Mathematics	Place Value Addition and subtraction	Multiplication and division Measurement	Multiplication and division Measurement	Fractions Consolidation	Fractions Geometry	Measurement Statistics Consolidation
Computing	E-SAFETY – on-going					
	Digital Literacy Outcomes: <ul style="list-style-type: none"> type words, phrases and sentences to communicate meaning. use a computer safely. adjust font and font size to match task. save and retrieve work. 	Data Handling Outcomes: <ul style="list-style-type: none"> gather and record data using graphs. save and retrieve their data. use a branching database to answer questions. 	Coding Outcomes: <ul style="list-style-type: none"> make a sprite move across both axes. make sprites talk. begin to debug their programs. 	Coding Outcomes: <ul style="list-style-type: none"> program a sprite to create an animation. begin to debug their programs. 	Using the Internet Outcomes: <ul style="list-style-type: none"> Use the internet to search for information choose key words to search more efficiently. understand some websites are more reliable than others. 	Communication Outcomes: <ul style="list-style-type: none"> understand the purpose of communicating online communicate responsibly online contribute to an online community.
PSHE	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships	Living in the wider world.	Living in the wider world.
PE	Swimming Tag Rugby	Swimming Basketball	Swimming Gymnastics	Swimming Hockey	Swimming Cricket	Athletics and sports day
Music	Elements of music Rhythmic patterns		Ocarina		Descriptive Music	
French	Bonjour!	En Classe	Mon Corps	Les Animaux	Ma Famille	Bon anniversaire!
Art	Clay making Scarab Beetle	Repeated patterns - Egyptian Necklaces	Landscaping mountains	Landscaping mountains	Observational drawing	Drawing – Stone age creatures
RE	Hinduism Special clothes; everyday life; beliefs and teachings		Sikhism Special clothes; everyday life; beliefs and teachings		Islam Special clothes; everyday life; beliefs and teachings	