



Curriculum Yearly Overview

Year Group: 1

Half-Term	AUTUMN 1 Local Area Walk	AUTUMN 2 Superhero Day	SPRING 1 Dinosaur workshop in school	SPRING 2 Battersea Park Zoo	SUMMER 1 Bodiam Castle	SUMMER 2 Toy workshop
Learning Challenge History/Geography/DT Linked Class Readers	Geography Where Am I? Little Red Hen Owl Babies A Bit Lost On the Way Home	Science What is superman's cape made of? Nat Fantastic Super Daisy	History Would a dinosaur make a good pet? Dirty Great Dinosaur Tyrannosaurus Drip Information texts about dinosaurs	Geography Where would a Meerkat live? Meerkat Mail Information texts about habitats and Meerkats.	History DT- CASTLE Who lives in a house like this? Paper Bag Princess Information Texts about Castles Sir Scallywag and the Golden Underpants	History DT- HEALTHY WEEK Were Grandma and Grandpa's toys more fun than a tablet? Old Bear Dogger Information about toys
Writing genres	Fiction: Letter of advice (Owl Babies) Story- Retell the story 'A Bit Lost' Non Fiction: Recount of local area walk. Recount of their own journey home linked to the story 'On the Way Home'.	Fiction: Story- retell and write own version of superhero stories (Super Daisy, Nat Fantastic) Commands linked with the story Super Daisy Poetry: (performing) Superhero Poems	Fiction: Story- retell the Dirty Great Dinosaur. Own version of the dinosaur story (Dirty Great Dinosaur) Non Fiction: Information book on Dinosaurs.	Fiction: Story writing- Own version of Meerkat Mail Non Fiction: Recount (trip) Information texts Postcard on habitats (Meerkat Mail)	Fiction: Story writing- Paper Bag Princess. Story writing-Sir Scallywag and the Golden Underpants Non Fiction: Information Texts about Castles Historical diary entry	Fiction: Story writing- Old Bear. Story writing own version of Old Bear. Story writing - Dogger Non Fiction: Information about toys Poetry: Poems on Toys

Reading	Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to link what they read or hear read to their own experiences.	Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. Develop pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate rhymes and poems, and to recite some by heart.	Understand both the books they can already read accurately and fluently and those they listen to by making inferences on the basis of what is being said and done.	Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.	Understand both the books they can already read accurately and fluently and those they listen to by discussing the significance of the title and events. Participate in discussion about what is read to them, taking turns and listening to what others say.	Develop pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate rhymes and poems, and to recite some by heart.
Oracy	Talking to others: Talk in ways that are audible and intelligible to peers Show some awareness of the listener by adjusting spoken language and using body language Express feelings and ideas when speaking about matters of immediate interest			Talking with Others: Listen attentively and engage with the speaker Take turns in small group situations or with talk partner. Listen to what others in group suggest and then say what they agree with		
Science Challenges - Empiribox	Mixtures and Potions		Plants and Trees		Toys	
Mathematics	Place value (within 10)	Addition/ subtraction Shape	Number and subtraction Place value within 50	Measurement: length/ height Weight/ volume	Multiplication/ division Number: fractions	Place value Money

	Addition/ subtraction	Place value (within 20)	Multiples of 2, 5 and 10		Position and direction	Time
Computing	<p>Digital Literacy Outcomes:</p> <p>Children are able to manipulate and control a mouse.</p> <p>Children are able to type words and phrases to communicate meaning.</p> <p>Children understand how to use a computer safely.</p>	<p>Data Handling Outcomes:</p> <p>Children are able to record data using simple graphs.</p> <p>Children choose suitable sounds to express their ideas.</p> <p>Children are able to record short speech.</p>	<p>Coding Outcomes:</p> <p>Children begin to use the terminology program and algorithm.</p> <p>Children are able to create simple programs for turtle to follow by given an instruction.</p>	<p>Coding Outcomes:</p> <p>Children begin to use the terminology program and algorithm more confidently.</p> <p>Children are able to create simple programs for turtle to follow (given an instruction)</p> <p>Children are able to recognise path turtle will follow from printed instructions.</p> <p>Children will be able to spot mistakes in instructions (and may be able to make suggestions for how to correct).</p>	<p>Using the Internet/Safety Outcomes:</p> <p>Children will show an awareness of technology and range of devices they encounter in everyday life.</p> <p>Children will begin to understand that what they create can be shared with others.</p> <p>Children will begin to understand that the Internet can be used to gather information.</p>	<p>Using the Internet/Safety Outcomes:</p> <p>Children will be familiar with the term blog and blogging.</p> <p>Children will make suitable to contributions to class blog.</p> <p>Children to add their comments, photographs etc using Seesaw.</p>
PSHE	Health and Wellbeing	Health and Wellbeing	PSHE Relationships	PSHE Relationships	Living in the wider world.	Living in the wider world.
PE	Multiskills/Indoor Athletics Tag Rugby	Dance Basketball	Badminton Gymnastics	Multiskills Hockey	Tennis Cricket	Rounder's ATHLETICS AND SPORTS DAY

Music	Sounds interesting.	Long and short of it.	Feel the pulse.	Taking Off.	What is the score?	Rain, rain go away.
Art	Painting	Printing	Drawing	Collages	Cutting and Layering	Skittle making
RE	Hinduism Festivals & Life for a child		Sikhism Festivals & Life for a child		Islam Festivals & Life for a child	