

**Pupil Premium Grant Allocation 2016 – 2017**

<b><u>Teaching and Assessment</u></b>					
<b>Project</b>	<b>Allocation £</b>	<b>New or Continued Activity</b>	<b>Pupils/Year Group Supported</b>	<b>Description of Intervention</b>	<b>Measure of Impact</b>
Specialist Teaching (SAHT and HLTA full time interventions)	£8,440	Continued	Year 6	Targeted intervention for specific pupils to support narrowing the gap and raising attainment of disadvantaged pupils	Compare the % of disadvantaged children reaching expected standard with national
Specialist Teaching (UPS staff x2)	£63,987	New	Year 5, 6, 4, 3, 5 (half termly focus year group)	Specific pupils identified through PPM, targeted intervention and specified differentiation used to ensure attainment of group is raised	All of children within targeted group will have made accelerated progress. Children are confident and ready for their secondary transition
Additional TAs in KS2	£14,792	New	Year 5	To increase the staff to pupils ratio in Year 5 (low attainment). Targeted support for pupils with additional needs to improve attainment	Compare the % of disadvantaged children reaching expected standard with national
AEN support assistants	£14,792	Continued	Year 3, Year 2, Year 1	To support individual children with specified needs to ensure the pupils are able to access their learning and improve their progress and attainment	Compare the % of disadvantaged children reaching expected standard with national

PURLEY OAKS PRIMARY SCHOOL, NURSERY AND CHILDREN'S CENTRE

**Attainment and Achievement**

<b>Project</b>	<b>Allocation £</b>	<b>New or Continued Activity</b>	<b>Pupils/Year Group Supported</b>	<b>Description of Intervention</b>	<b>Measure of Impact</b>
PiXL programme	£2,200	Continued in yr6, new to Year 3, 4, 5	Year 3 – 6	Structured intervention programmed for selected pupils (mostly PP) with clear gaps identified and tailored programme of support to ensure pupils achieve their individual targets	Compare the % of disadvantaged children reaching expected standard with national
TA training	Release time from class	Continued	Whole school	Structured programme of training to develop staffs knowledge and understanding of different aspects of English, Maths curriculum and strategies to support pupils with additional need	All pupils supported (individually, intervention groups) make at least expected progress
Year 6 maths streams	Yr 6 class teachers	New	Year 6	Children streamed in ability across Year 6, for targeted teaching to ensure all children make progress and the gap in attainment is narrowed	Compare the % of disadvantaged children reaching expected standard with national
Booster classes (in the lead up to KS2 assessments)	£15,268.50	Continued	Year 6	Gap analysis used to target specified pupils and skills across Reading, GPS and Maths are taught to narrow the gap and ensure that pupils are given the best opportunity to meet the expected standard	Compare the % of disadvantaged children reaching expected standard with national
One to One Tuition	£10,000	New	Year 6	Structured 12 week intervention programme for selected pupils (PPG). Clear gaps identified and tutor tailors programme to support each individual pupil to reach their target	Compare the % of disadvantaged children reaching expected standard with national
High quality, engaging books	£30,000	New	Whole school	Class sets of books for each year group to read as a class, one per term. LKS2 book banded books for children below EXS to access and enjoy reading Range of high quality books for each classes book area and materials to provide an engaging reading area	Compare the % of disadvantaged children reaching expected standard with national

PURLEY OAKS PRIMARY SCHOOL, NURSERY AND CHILDREN'S CENTRE

<b>Removing Barriers</b>					
<b>Project</b>	<b>Allocation £</b>	<b>New or Continued Activity</b>	<b>Pupils/Year Group Supported</b>	<b>Description of Intervention</b>	<b>Measure of Impact</b>
EWO	£6,279	Continued	Whole school and early intervention	Vulnerable families identified and a programme of support provided, signposting to additional support services if required	Improved attendance for of vulnerable families
Free Breakfast get together	£3099.98	New	Targeted families	Families identified and a walking bus led by the Learning Mentors, to ensure attendance of pupils from these families improves	Targeted families will attend Breakfast club together
Breakfast Club	£12,423	Continued	Whole school	Breakfast club open for all pupils to attend, serving a cold and hot breakfast to ensure that pupils have the best start to the day.	Take up of breakfast club will increase
Breakfast during KS2 assessment week	£450	Continued	Year 6	All year 6 pupils to come in to school early throughout the week and be provided with a different breakfast each day (on top of their own) , to ensure that they have all eaten and are in the right mind set for the assessments	All Y6 children will attend breakfast club, providing them with the right start for each day.
2 to 1 support for children with complex needs	£41,145	New	Yr 1 and Yr 3	Children on part time timetables being supported by 2 adults on focused tasks outside of the normal classroom setting.	All children will be successfully reintegrated into class learning and social interaction at playtimes and lunchtimes

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<b><u>Equality and Opportunities</u></b>					
<b>Project</b>	<b>Allocation £</b>	<b>New or Continued Activity</b>	<b>Pupils/Year Group Supported</b>	<b>Description of Intervention</b>	<b>Measure of Impact</b>
Learning Visits	£6,150	Continued	Whole school	All classes plan a visit to link with their learning challenge, using public transport or local places. Subsidised support is provided for pupils if required	Standards in writing and reading improves through the inspiration of planned visits and visitors.
Extra-curricular clubs	£600	Continued	Whole School	Wider range of extra-curricular clubs from outside providers, which are subsidised by the school. Greater number of pupils and families able to attend these clubs and a greater choice provided	Take up of clubs will increase
Theatre and Gallery visits	£13,500	New	Whole School	All classes plan a visit to a gallery or theatre. Provides pupils with an experiences that they would otherwise not have	Standards of writing improves through the inspiration from planned visits across each year group
School Journey and staffing (1 week)	1 day supply cost £250	Continued	Year 6	Visit to the outdoor educational visits centre on Isle of Wight. Opportunity for personal and social development, building confidence, self-esteem and independence	Majority of children will attend IOW school journey increase from last year. All children complete a new challenge, building confidence and self esteem
Specialist PE teacher	£28,841	Continued	Whole school intervention	Development of staff's subject knowledge, confidence and quality of teaching and learning in PE Children being provided with high quality PE provision that they would not have access to outside of school.	Children experience a wider range of sports. School to host football tournament for local cluster school at Whyteleafe football club. Teams to be entered for golf tournament, football league, netball league, Croydon Athletics. Team training sessions

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<b>Wellbeing</b>					
<b>Project</b>	<b>Allocation £</b>	<b>New or Continued Activity</b>	<b>Pupils/Year Group Supported</b>	<b>Description of Intervention</b>	<b>Measure of Impact</b>
Family Support Worker	£18,450	Continued	Whole school and Early intervention	Funding for additional pastoral care focusing on supporting vulnerable families and children, signposting them to appropriate support services	All vulnerable children identified integrated into classroom learning.
Assisted Transport	£3600	New	Year 3	Support vulnerable family within the school, to ensure that the pupil is able to access a restricted timetable	Identified child will be fully integrated back into classroom and taking part in whole class sessions. EHCP's accepted and all agencies working together to provide provision identified
Literacy Centre	£9000	Continued		Twice weekly visits to the Literacy Centre for two identified children. Structured support programme of reading recovery	Identified children make at least expected progress
Educational Psychologist	£10,000	Continued	Identified pupils across the school (Yr1 and Yr3 in particular)	Cognitive assessments provided for identified children to provide support strategies and next actions from outside agencies	Identified children make at least expected progress. Reduction in number of behaviour sanctions for identified children
Speech and Language Specialist	£7500	Continued	Identified pupils across the school	Initial assessments carried out and structured programmes of support provided through regular visits and actions for CT to support	Identified children make at least expected progress and progress in self-confidence and oracy is evident
Learning Mentors	£41,145	Continued	Whole school and early intervention	Scheduled programme of support for identified vulnerable children, providing a range of support across all areas of pupils well being	Identified vulnerable children make at least expected progress and reduction in behaviour sanctions for each child
<b>TOTAL</b>	<b>£354,406.48</b>				
<b>FUNDING</b>	<b>£323,418.00</b>				