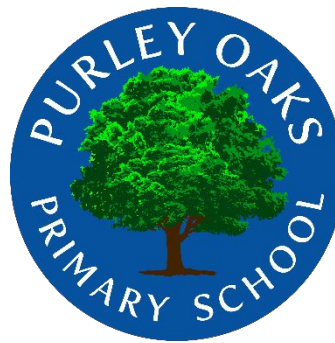




PRIDE IN EXCELLENCE

WELCOME TO YEAR 6

July 2026

YEAR GROUP TEAM

- Mr Mullings - Year Group Leader (6M)
- Miss Kemp - Class Teacher and Assistant Head (6K)
- Mrs Hardgrave - Class Teacher (6H)
- Mrs Horgan Teaching Assistant in Year 6
- Mrs Barnes - Teaching Assistant in Year 6

COMMUNICATION

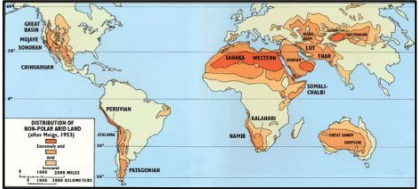
- Class teachers are available at the start and end of every day if you need to hand over any information.
- Mrs Forde is available before and after school if you need to discuss anything related to Special Educational Needs and Disabilities.
- Mr Griffin and Miss Ellery are available before and after school should you wish to discuss any issues you may have.
- For longer appointments please contact the school office:
schooloffice@purleyoaks.croydon.sch.uk

Bromcom- My child at school



- Bromcom- My child at school.

Knowledge Organisers

Geographical Vocabulary		 	
Arid	Extremely dry.	In this topic, we are learning to: - be able to describe the location of deserts around the world. - draw a climate graph and explain the main characteristics of deserts. - be able to explain how landforms are created in the desert. - be able to explain how plants have adapted to survive in deserts. - explain how animals have adapted to survive in harsh conditions like deserts.	Overview - A desert is a place that gets very little rainfall. Most deserts get less than 250 millimetres of rain per year. - For comparison, the UK receives an average of around 1000 millimetres of rain. - We normally think of hot places when we think of deserts, but deserts can also be cold places. For example, large parts of Antarctica are considered to be deserts. - As deserts do not have much water, only certain plants and animals can live there. These tend to be plants and animals that have specially adapted to the desert climate.
Precipitation	Rain, snow, sleet, or hail that falls to or condenses on the ground.		
Climate	The weather and temperature usually found in an area over a long period of time.		
Desertification	When land changes into a desert, usually because of extreme climate change.		
Erosion	Wearing rock away.		
Equator	An imaginary line around the centre of the Earth.		
Human features	Areas of land which are man-made/synthetic.		
Physical features	These are physical characteristics of the land that are formed naturally (mountains, rivers etc).		

YEAR 6 HIGHLIGHTS - AUTUMN

Autumn 1

- Science→Light
- Design and Technology→Sewing Bee Repurpose Challenge

Autumn 2

- Science→Electricity
- Geography→Lost: How would you survive in the desert?

YEAR 6 HIGHLIGHTS - SPRING

Spring 1

- Science→Animals including humans
- Geography→Carnival: Where would you live in Brazil?

Spring 2

- Science→Living things and their habitats
- History→A whole new world: What can you discover about Baghdad?

YEAR 6 HIGHLIGHTS - SUMMER

Summer 1

- SATs
- Residential to Liddington

Summer 2

- Design Technology→Moving Toys
- History→ Changing World: How did the Windrush Generation change London?
- Year 6 Performance
- Leavers' Assembly

ACCELERATED READER

- We have a reading programme across the school.
- Children select books at their level to bring home in addition to their book from the LRC. These books are 'real books' rather than from a scheme for example they could be 'The Gruffalo' or 'Matilda' depending on the level of the child. There are 180,000 books on the programme so lots of choice.
- Once they have read the book they will then complete an online quiz to show how much they have understood before selecting a new book. They should score 80% and above on the quiz if they have read the book and selected a book at the right level.
- Children will be expected to be changing books every 2-3 weeks depending on their level. They should read at home every night for 20 minutes.

PLANNERS

- Spelling and times table tests will be recorded in the planner every Friday.
- Check out the wide range of learning resources available for all subjects in the back!
- Year 6 spellings are also listed in the back.
-
- Planners are a great source of information for parents and students.
- Planners need to be in school every day.
- Planners will be checked once a week.
- Your child's planner will have logins for them to use Google Classroom, Times Table Rockstars, Collins E-books, Reading Cloud and BusyThings.

ONLINE SAFETY

KS2 Pupil Online Acceptable Use Agreement

This agreement will help keep me safe and help me to be fair to others

- **I am an online digital learner** – I use the school's internet and devices for schoolwork, homework and other activities to learn and have fun. I only use sites, games and apps that my trusted adults say I can.
- **I am a secure online learner** – I keep my passwords to myself and reset them if anyone finds them out.
- **I am careful online** – I think before I click on links and only download when I know it is safe or has been agreed by trusted adults. I understand that some people might not be who they say they are, so I should be very careful when someone wants to be my friend.
- **I am private online** – I only give out private information if a trusted adult says it's okay. This might be my home address, phone number or other personal information that could be used to identify me or my family and friends.
- **I keep my body to myself online** – I never change what I wear in front of a camera and remember that my body is mine and mine only, and I don't send any photos without checking with a trusted adult.
- **I say no online if I need to** – if I get asked something that makes me worried or upset or just confused, I say no, stop chatting and tell a trusted adult.
- **I am a rule-follower online** – I know that some websites and social networks have age restrictions and I respect this; I only visit sites, games and apps that my trusted adults have agreed to.
- **I am considerate online** – I do not join in with bullying or sharing inappropriate material.
- **I am respectful online** – I do not post, make or share unkind, hurtful or rude messages/comments and tell my trusted adults if I see these.

KS2 Pupil Online Acceptable Use Agreement

- **I am part of a community** – I do not make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I tell a trusted adult.
- **I am responsible online** – I keep others safe by talking to my trusted adults if a friend or person I know is being bullied or harassed or is worried or upset by things they read, watch or hear.
- **I don't do public live streams on my own** – and only go on a video chat if my trusted adult knows I am doing it and who with.
- **I communicate and collaborate online** – with people I know and have met in real life or that a trusted adult knows about.
- **I am SMART online** – I understand that unless I have met people in real life, I can't be sure who someone is online, so if I want to meet someone for the first time, I must always ask a trusted adult for advice.
- **I am a creative digital learner online** – I don't just spend time online to look at things from other people; I get creative to learn and make things! I only edit or delete my own digital work and only use other people's with their permission or where it is copyright free or has a Creative Commons licence.
- **I am a researcher online** – I use safer search tools approved by my trusted adults. I understand that not everything online can be believed, but I know how to check things and know to 'double check' information I find online.

I have read and understood this agreement. I know who my trusted adults are and agree to the above.

Signed: _____ Date: _____

- The school planner has good information on acceptable use of devices.
- At school, we will be having lessons throughout the year about how to stay safe online. We call it e-safety.
- It is important to be vigilant at home and check what your child is accessing.
- Our behavior expectations remain regardless of where the children are. Any incidents of cyber bullying reported to the school will be dealt with in line with our policy.
- It is important that if your child has a mobile phone this is checked regularly.

HOMework

- Our homework policy will be changing. It will be paper based home learning. This lends itself to collaborative learning in the home and less screen time. Spelling, phonics, fine motor skills activities, number and tables tests will remain. Reading daily too.
- Details to follow in September.

UNIFORM

- A reminder that children are expected to wear black school shoes daily (other than for PE days).
- Long hair should be tied back.
- Only acceptable jewellery is small studded earrings.
- If you have any issues, please speak to your class teacher.

ATTENDANCE

- Children are expected to be in school every day and on time.
- Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.
- Attendance below 96% has a negative impact on learning.

PE

Children should wear their P.E.kit to school on the days they have P.E. and remain in the kit.

PE KIT:

- **Blue shorts (MAPAC)**
- **Blue PE t-shirt with logo (MAPAC)**
- **School Jumper/ Cardigan**
- **Blue jogging bottoms - optional for outdoor PE**
- **Plimsolls or trainers**

PENCIL CASES - YEARS 3-6

From year 3 upwards, we are encouraging children to bring a pencil case into school. Please label your child's pencil case and items. Pencil cases need to be simple and should not cost a lot of money.

Pencil cases should contain:

- HB pencils
 - A sharpener
 - A rubber
 - Colouring pencils
 - Small glue stick
-
- Purley oaks will continue to provide stationery to those children who need it.
- Children do not need:
- Gel pens
 - Biro
 - Scissors



CLUBS

- Sign up for these on Bromcom
- They cost £1 per session
- There will be a mixture of clubs; sport, academic, baking and music
- Clubs which are invitation only will be communicated separately

WALKING HOME ALONE/MOBILE PHONES

Year 6 students are permitted to walk home alone.

If you want your child/children to walk home alone you **MUST** complete a permission form on Bromcom or through the school office who will then inform the class teacher.

If your child brings in a mobile phone, they **MUST** ensure it is turned off and away upon entry into the school playground. They will then hand in their mobile to their class teacher to be returned at the end of the school day during dismissal.

SATS AND MODERATION

- **SATS week – Monday 10th May to Thursday 13th May 2027**
- **Reading, Maths (arithmetic and 2 reasoning), GPS**
- **Writing is assessed using teacher judgements that are moderated with other schools**
- **SATS are a measure of how well the school is performing – we continue to teach a full broad and balanced curriculum and don't teach to the test.**
- **Our aim is to have children who are happy and eager to come to school**

SECONDARY APPLICATIONS

CROYDON
www.croydon.gov.uk

Services ▾

In your area

Jobs

News

My Account 

Search



[Home](#) › [Schools and education](#) › [Schools](#) › [School admissions](#) › [Admissions to secondary schools, university technical colleges and studio schools](#)

› Apply for a secondary school place: step by step

Apply for a secondary school place: step by step

This step-by-step process is for parents of children applying to start secondary school in September 2024

This step-by-step process is for parents of children born between 1 September 2012 and 31 August 2013, applying to start secondary school in September 2024.

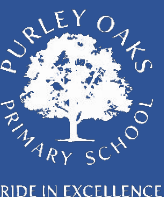
There is a different application process if:

- [your child has already started secondary school](#)
- [your child should already be attending school](#)

- Secondary schools will be having their open days during this term.
- You must apply through the eAdmissions portal. You can list up to 6 schools in order of preference.
- Closing date 31st October 2026.

Croydon residents should apply online at <http://www.eadmissions.org.uk/> from 1st September 2026.

If you live outside the London Borough of Croydon, you must apply to your local council, even if you want to apply for a Croydon school.



TRIPS AND RESIDENTIAL

Date	Trip	Price
Thursday 15th October	Science Museum	Free
Tuesday 3rd November	Animal Magic	£10
Thursday 5th November, 7pm	The Lion King	£20
Thursday 14th January	Croydon Citizenship	Free
Sunday 16 th May - 19 th May	PGL Residential Trip	£320

YEAR 6 RESIDENTIAL TRIP

PGL -Liddington
Sunday 16th May - Wednesday 19th May 2027



We will be leaving on Sunday 16th May at 1pm. Please ensure your child has had lunch at home before they get on the coach. We suggest you provide your child with a few snacks for the journey.

ACTIVITIES

All PGL's adventure activities take place under the instruction and guidance of specially trained PGL instructors who prioritise safety above all else.

The children are able to challenge themselves in a friendly, safe and supportive environment.

The final activity programme will be agreed with the school a few weeks before travel.



WHAT DOES IT COST?

- **£320 (payable throughout the year)**
- **Four days and three nights**
- **All meals and refreshments**
- **All activities**
- **All evening activities**
- **Return coach journey**
- **Bedding is NOT provided**

PAYMENT DATE	AMOUNT DUE
October 2026	£70(non-refundable)
November 2026	£50.00
December 2026	£50.00
January 2027	£50.00
February 2027	£50.00
March 2027	£50.00

ANY QUESTIONS?

