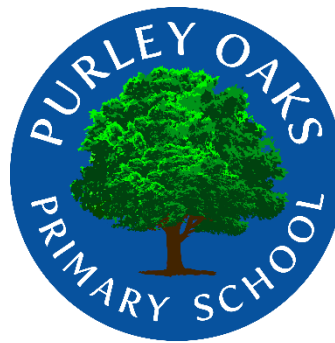




PRIDE IN EXCELLENCE

WELCOME TO YEAR 4

July 2026

YEAR GROUP TEAM

Teachers

- Ms Raman (4R)-Head of Year 4, PSHE Lead
- Miss Page (4P)
- Mr Saba (4S) - Maths Team

Teacher Assistants

- Mrs Block
- Miss Millar

COMMUNICATION

- Class teachers are available at the start and end of every day if you need to hand over any information.
- If you need to discuss anything related to Special Educational Needs and Disabilities, arrange an appointment through the main office to meet with Mrs Forde.
- Should you wish to discuss any issues with Mr Griffin or Miss Ellery, arrange an appointment through the main office.
- schooloffice@purleyoaks.croydon.sch.uk

Bromcom- My child at school



- We use the communication app Bromcom- My child at school.

MATHS ANNUAL OVERVIEW

Year 4	Place Value Addition and Subtraction Measurement: Length and Perimeter	Addition and Subtraction Measurement: Area Multiplication and Division	Place Value Multiplication and Division Measurement: Money	Measurement: Money Fractions Statistics	Fractions Decimals Measurement: Time	Decimals Geometry: Properties of Shape Position and Direction
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KNOWLEDGE ORGANISERS



Key Question: Why were the Romans so powerful?

What was it like to live under Roman occupation?



History Vocabulary	
Britannia	the ancient Roman name of the island of Great Britain, especially the Southern part
Celts	people who lived in pre-Roman times in Great Britain
colosseum	an amphitheatre. This was a place where sporting events and entertainment were shown
conquered	to overcome and take control of (a place or people) by military force
emperor	an emperor is a man who rules an empire or is the head of state in an empire
empire	a group of places or people under one ruler
Picts	the name the Romans called people living in most of Scotland
soldier	a soldier is a member of the military who fights for the country





In this topic, we are learning to:

- We are learning to place events on a timeline showing periods of time.
- Communicate knowledge and understanding orally and in writing and offer points of view based upon what we have found out about an event from the past.
- Investigate how the Romans successfully conquered Britain.
- Explore why the Roman Army was so powerful.
- Recognise that the lives of wealthy people were very different from those of poor people.

Date

43CE-410 CE
 55 BCE and 54 BCE
 43 CE
 61 CE
 122 CE
 380 CE
 450 CE

Key Events

Roman Empire
 Julius Caesar attempts
 Claudius conquered Britain
 Boudicca rebellion
 Hadrian's wall
 Christianity official religion
 Anglo Saxons

YEAR 4 HIGHLIGHTS - AUTUMN

Autumn 1

- History→What was so special about Ancient Greeks?
- Ancient Greek Day 6th October 2026
- Science→Electricity

Autumn 2

- Design and Technology→How can we make our pages pop?
- We read our stories to year 1 children!
- Science→ States of Matter
- Croydon Minster Christmas concert Fairfield Hall TBC

YEAR 4 HIGHLIGHTS - SPRING

Spring 1

- Geography→Why do people visit Italy?
- Science→ Sound
- Young Voices at the 02

Spring 2

- Geography→What makes the Earth so angry?
- Science→ Sound
- Natural History Museum 24th March 2026
- Volcano LEGO workshop 25th March 2026
- Swimming for 4R, 4P

YEAR 4 HIGHLIGHTS- YOUNG VOICES-MONDAY 1st FEBRUARY

The concert is free for children to attend and held at The 02 Arena in Greenwich.

Pupils leave school at around 12pm and are taken by coach to the arena.

They spend the afternoon practicing and the concert begins at 7.00pm and ends at 8.45pm. The children are then taken by coach back to Purley Oaks at around 10.00pm.



YOUNG VOICES

- Parent tickets are available to order for £27 each and there is no limit to how many tickets you can get.
- There are T-shirts and torches available to order.
- You do not have to purchase these but your child will need to bring in a plain, white t-shirt.



YEAR 4 HIGHLIGHTS- SWIMMING

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

swim competently, confidently and proficiently over a distance of at least 25 metres
use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].

National curriculum in England: physical education programmes of study

YEAR 4 HIGHLIGHTS- SWIMMING



- Year 4 will be going to the Waddon Pool Leisure centre to swim.
- Your child will need to bring a swimsuit, towel and a swimming hat (if they have long hair) into school.
- We will have lunch at school before leaving at 12:15pm for our lesson.
- We then arrive back at school at 3pm.

YEAR HIGHLIGHT-SUMMER

Summer 1

- History→Why were the Romans so powerful?
- Science→Animals including humans
- Swimming 4S

Summer 2

- Design Technology→Whose car will win the race?
- Science→Living things and their habitats.
- Year 4 multiplication tables check
- Croham Hurst Woods to observe a range of habitats.

ACCELERATED READER

- All children will be taking a Star Reader test which will give them a book level every half term.
- Children will then select books at this level to bring home in addition to their book from the LRC.
- Once they have read the book they will then complete an online quiz to show how much they have understood before selecting a new book.

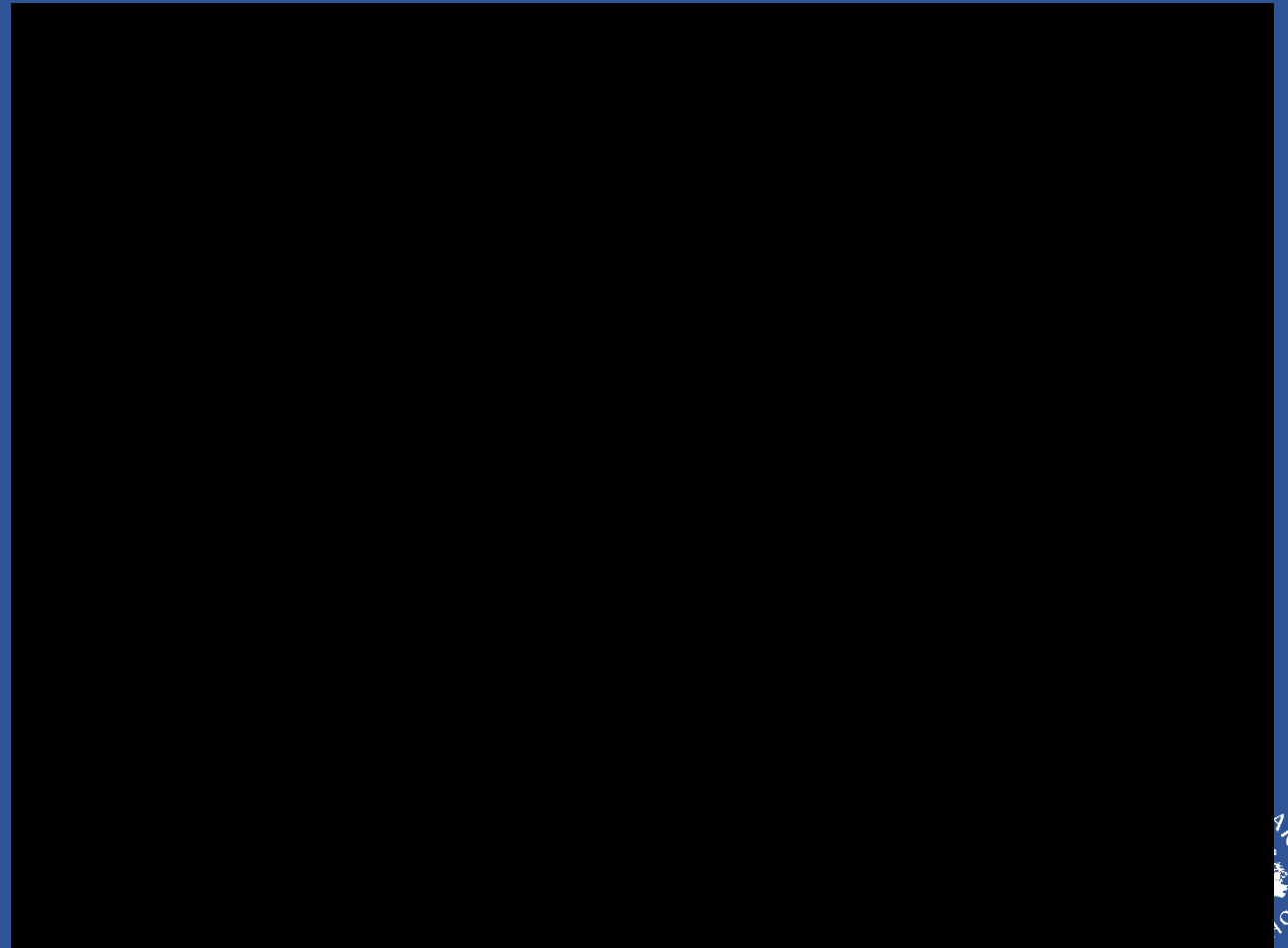
NATIONAL ASSESSMENTS-MTC

In year 4, children will be participating in the multiplication tables check (MTC) in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

Example of the MTC

There are 25 questions and the children will have to answer the calculation in 6 seconds. Once 6 seconds is up, it will move on to the next question.

Children should be practising using TTRS (soundcheck!) and <https://www.timestables.co.uk/multiplication-tables-check/>



HOMework

Reading

- Every child should be reading for 20 minutes every day.
- Children are responsible for ensuring that they record their reading daily.
- Weekly task on chosen book in planner to be completed.

HOMework

We are changing the way we set homework.

More information will be sent in September.

Maths SCRAPBOOKS

Every pupil will receive a National Numeracy SCRAPBOOK

Advice for parents to increase pupils'

- confidence with numbers
- positive feelings about maths
- awareness of the value of maths outside the classroom



PLANNERS

- Planners are a great source of information for parents and students.
- Planners need to be in school every day.
- Planners will be checked once a week.
- Your child's planner will have logins for them to use Google Classroom, Times Table Rockstars, Reading Cloud and Accelerated reader.

ONLINE SAFETY

KS2 Pupil Online Acceptable Use Agreement

This agreement will help keep me safe and help me to be fair to others

- I am an online digital learner** – I use the school's internet and devices for schoolwork, homework and other activities to learn and have fun. I only use sites, games and apps that my trusted adults say I can.
- I am a secure online learner** – I keep my passwords to myself and reset them if anyone finds them out.
- I am careful online** – I think before I click on links and only download when I know it is safe or has been agreed by trusted adults. I understand that some people might not be who they say they are, so I should be very careful when someone wants to be my friend.
- I am private online** – I only give out private information if a trusted adult says it's okay. This might be my home address, phone number or other personal information that could be used to identify me or my family and friends.
- I keep my body to myself online** – I never change what I wear in front of a camera and remember that my body is mine and mine only, and I don't send any photos without checking with a trusted adult.
- I say no online if I need to** – If I get asked something that makes me worried or upset or just confused, I say no, stop chatting and tell a trusted adult.
- I am a rule-follower online** – I know that some websites and social networks have age restrictions and I respect this; I only visit sites, games and apps that my trusted adults have agreed to.
- I am considerate online** – I do not join in with bullying or sharing inappropriate material.
- I am respectful online** – I do not post, make or share unkind, hurtful or rude messages/comments and tell my trusted adults if I see these.

KS2 Pupil Online Acceptable Use Agreement

- I am part of a community** – I do not make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I tell a trusted adult.
- I am responsible online** – I keep others safe by talking to my trusted adults if a friend or person I know is being bullied or harassed or is worried or upset by things they read, watch or hear.
- I don't do public live streams on my own** – and only go on a video chat if my trusted adult knows I am doing it and who with.
- I communicate and collaborate online** – with people I know and have met in real life or that a trusted adult knows about.
- I am SMART online** – I understand that unless I have met people in real life, I can't be sure who someone is online, so if I want to meet someone for the first time, I must always ask a trusted adult for advice.
- I am a creative digital learner online** – I don't just spend time online to look at things from other people; I get creative to learn and make things! I only edit or delete my own digital work and only use other people's with their permission or where it is copyright free or has a Creative Commons licence.
- I am a researcher online** – I use safer search tools approved by my trusted adults. I understand that not everything online can be believed, but I know how to check things and know to 'double check' information I find online.

I have read and understood this agreement. I know who my trusted adults are and agree to the above.

Signed: _____ Date: _____

- The school planner has good information on acceptable use of devices.
- At school, we will be having lessons throughout the year about how to stay safe online. We call it e-safety.
- It is important to be vigilant at home and check what your child is accessing.
- Our behavior expectations remain regardless of where the children are. Any incidents of cyber bullying reported to the school will be dealt with in line with our policy.
- It is important that if your child has a mobile phone this is checked regularly.

PE

Children should wear their P.E. kit to school on the days they have P.E. and remain in the kit.

PE KIT:

- **Blue shorts (MAPAC)**
- **Blue PE t-shirt with logo (MAPAC)**
- **School Jumper/ Cardigan**
- **Blue jogging bottoms - optional for outdoor PE**
- **Black Plimsolls or trainers**

UNIFORM

- A reminder that children are expected to wear black school shoes daily (other than for PE days).
- Long hair should be tied back.
- Only acceptable jewellery is small studded earrings.
- If you have any issues, please speak to your class teacher.

CLUBS

Year 4 can develop their skills in clubs such as cooking, crafts, choir, netball, dance, board games and LEGO.

Clubs begin at 3:20pm and end at 4:00pm.

A timetable of clubs for the Autumn term is usually published in September.

- Sign up for these on Brom Com
- They cost £1 per session

Clubs which are invitation only will be communicated separately

CHARGEABLE EXTERNALLY LED CLUBS

Clubs run in school by external providers are offered such as gymnastics, martial arts, French and football.

These clubs are chargeable. They usually run from 3.00pm until 4.15pm.

ATTENDANCE

- Children are expected to be in school every day and on time.
- Data shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.
- Attendance below 96% has a negative impact on learning.

PENCIL CASES - YEARS 3-6

From year 3 upwards, we are encouraging children to bring a small pencil case into school. Please label your child's pencil case and items. It is their responsibility to look after their equipment!

Pencil cases need to be small and plain.

Pencil cases should only contain:

- HB pencils
- A sharpener
- A rubber
- Colouring pencils
- Small glue stick



YEARS 3-6

**Children should bring a water bottle into school every day.
The large 'Stanley' type bottles are not permitted.**

No toys, pokemon card or squishy toys are allowed in class.

ANY QUESTIONS?

