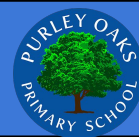




Year 1 – Seasonal Changes (Biology)

Working Scientifically Focus: Observing and Measuring



Prior learning:

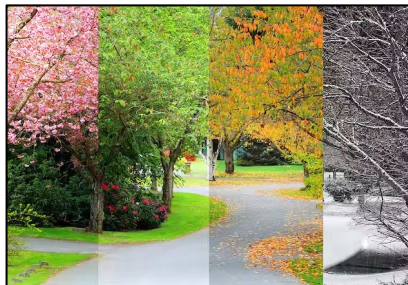
EYFS

Know about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of own immediate environment and how environments might vary from one another.

Make observations of animals and plants and explain why some things occur.

Talk about changes.



Key Vocabulary:

weather

What the sky and the air outside are like, such as cold and cloudy.

season

Different times during the year with different types of weather.

spring

The season when trees, plants, and flowers start to bud, grow and bloom.

summer

The warmest season of the year.

autumn

One of the four seasons of the year and is the time of year that transitions summer into winter.

winter

The coldest season of the year.

sunrise

Sunrise is the time in the morning when the sun first appears in the sky.

sunset

When the sun goes down below the horizon.

day length

How long a day is.

In this topic, we are learning to:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons.
- Find out about how day length varies.

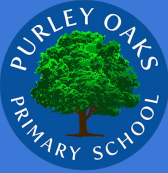
Questions you will know the answers to...

What is the weather like today?

What can happen when it is windy?

What do we wear in different seasons?

How does the weather change?



Working Scientifically Assessment Focus:

OBSERVING AND MEASURING

- Explore the world around us.
- Use appropriate senses, aided by equipment such as magnifying glasses or digital microscopes, to make observations.
- Make careful observations to support identification, comparison and noticing change.