



Year 1 – Animals Including Humans (Biology)

Working Scientifically Focus: Asking Questions/ Analysis



Prior learning

EYFS

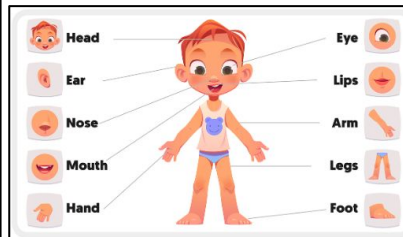
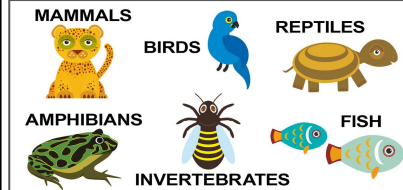
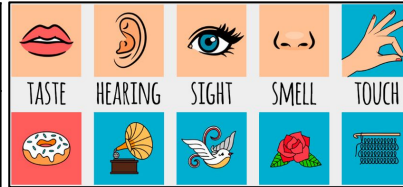
Know about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of own immediate environment and how environments might vary from one another.

Talk about changes.

In this topic, we are learning to

- Identify and name a variety of common animals
- Identify and name animals that are carnivores, herbivores and omnivores
- Describe and compare different animals
- Identify, name, draw and label the basic parts of the human body
- Identify the senses and name the part of the body associated with each sense



Key Vocabulary

senses

We use our senses to gather information about the world around us

fish

A vertebrate that lives in water

mammal

Humans and all other animals that are warm-blooded vertebrates (vertebrates have backbones) with hair

amphibian

Cold-blooded vertebrates (vertebrates have backbones) that don't have scales.

reptile

Cold-blooded animals that are characterised by their scales and their ability to lay eggs

bird

Warm-blooded animals that lay eggs and have their bodies covered with feathers

vertebrate

Animals that have a backbone inside their body

invertebrate

Animals without a backbone or bony skeleton

Questions you will know the answers to...

- Do all animals have fur?
- What animals lay eggs?
- Why do we have ears?
- Why can we stand up?



Working Scientifically Assessment Focus:

ASKING QUESTIONS.

- Ask simple questions and recognise that they can be answered in different ways

ANALYSIS.

- Use observations and ideas to suggest answers to questions
- Use experiences of the world to suggest appropriate answers to questions